

# *ACCESS 2020/2021*



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*AN ALTERNATIVE PATHWAYS PROGRAM  
FROM YEAR 9 TO YEAR 12 AT BCC*

# Our Values



## Respect

*We earn respect for ourselves and from others through our actions*

## Equity

*We show equality by being fair and providing opportunities for everyone*

## Achievement

*We demonstrate achievement by setting goals, improving our responses and recognising success*

## Care

*We are kind, caring and supportive of everyone in our community*

## Health

*We look after our health including personal safety, hygiene, a good diet, exercise and enough sleep*

# What is ACCESS?

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- Lighthouse program for other schools
- Approved by the Dept of Education
- An integral part of the College community
- Resourced with a good budget and quality classrooms, quality staff and resources
- Aiming to make a real difference in educational outcomes
- Catering for individual needs within a highly structured program



# Underpinning Philosophies

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- All students can improve their educational outcomes given
  - clear goals
  - workable strategies
  - appropriate curriculum
  - constructive feedback
  - supportive environment (school, home, work)
- With assistance and appropriate subject selection, *most* students can graduate at the end of Year 12
- Students benefit from building strong relationships with staff
- Links between workplace, school and home are critical to success for some students



# Why have an ACCESS course?

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**Learning outcomes plateau for some students**

**Attendance or behaviour issues result**

**Flexibility required to meet individual needs**

**Personal attention benefits some students**

**Individual choices lead to success**

**Links to Year 11 and 12 courses critical**

**Career exploration assists in goal setting**



# Student Characteristics

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*Are achieving a C grade or below in key learning areas, NAPLAN or OLNA data below expected benchmarks.*

*Quiet students who may have learning difficulties*

*Students who have ESL*

*Have a clear career path*

*Have personal issues that may lead to attendance problems*

*Benefit from working in a home room environment*

*Have some behavior issues but willing to change given appropriate support*



# Fees

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- **ACCESS is a fully optional course and as such, school charges are payable and compulsory.**
- **All parents make a commitment to paying fees**
- **All students make a commitment to use materials appropriately**
- **All teachers make a commitment to enhance learning**
- **The College makes a commitment to use these fees for ACCESS students**

**(Concessions available for eligible parents)**

# ACCESS 10 pathway

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***Modified Mathematics*** aimed at further developing numeracy skills leading to **Foundations** or **Essential Mathematics Y11**

***English*** aimed at improving and further developing literacy skills leading to **Foundations** or **General English Year 11**

***Science*** based on WA Curriculum but at a more focused level developing understandings and laboratory skills leading to **Integrated Science in Year 11**.

***Humanities and Social Sciences*** – History, Geography, Civics and Citizenship, Economics and Business

***Health Education and Physical Education*** with mainstream

2 courses per semester from ***Arts and Technologies***



# ACCESS Program

**ACCESS 9**  
1 class

*Maths Numeracy  
English Literacy  
Science  
History & Social  
Sciences*

Possible Try a Trade  
Courses

Choice of Whole  
School Courses +  
Phys Ed + Health

**Access 10**  
2 classes

*Maths Numeracy  
English Literacy  
Science  
History & Social Sciences*

Work Experience  
Careers Exploration  
Try a Trade

Choice of Whole  
School Courses +  
Phys Ed + Health

**Access 11**  
2 classes

*Foundation/ General English  
Foundation/ Essential Maths  
General Career and Ent  
General Health Studies  
General Integrated Science*

Authority Developed  
Work Placement  
Program

Possibility of  
Traineeships  
School based  
Apprenticeships  
Trade Training  
Centre Courses

**Access 12**  
2 classes

*General English  
Foundation/ Essential Maths  
General Health Studies  
Cert II Business  
General Career and  
Enterprise*

Authority Developed  
Work Placement  
Program

Traineeships  
Assistance with  
training enrolments  
Career planning and  
TAFE enrolments

# Mainstream timetable

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	Mon	Tue	Wed	Thur	Fri
1	Black	Brown	Light Green	Light Blue	Light Blue
2	Brown	Light Grey	Light Blue	Brown	Light Grey
3	Light Grey	Blue	Blue	Light Green	Black
4	Light Blue	Light Green	Black	Light Blue	Blue
5	Light Blue	Black	Light Blue	Light Grey	Light Green

8 courses, 8 teachers, 8 different rooms

# ACCESS 10 timetable

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	Mon	Tue	Wed	Thur	Fri
1	Arts/ Tech	General	General	General	General
2	Arts/ Tech	Studies	Studies	Arts/ Tech	Studies
3	General	Health		Studies	General
4		Arts/Tech	Phys Ed	General	Studies
5	Studies	Arts/Tech	Phys Ed	Studies	Arts/Tech

# ACCESS 11 and 12 Timetable

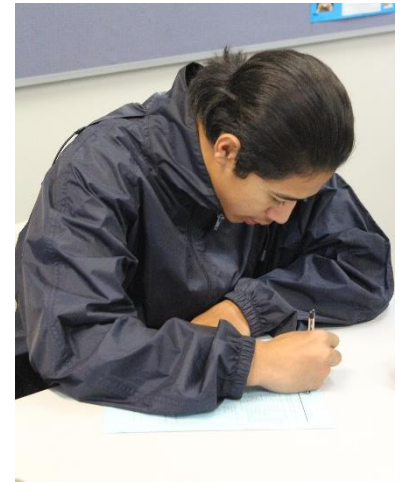
	Mon	Tue	Wed	Thur	Fri
1	English	Health	Health	C&E	Maths
2	English	Health	English	English	Maths
3	Maths	C&E	Maths	CII or Science	C&E
4	Health	CII or Science	CII or Science	CII or Science	C&E
5					

Students who have all work completed may choose to leave at 1:30PM.  
All students will do 4 weeks of work placement in lieu of this time.

# ACCESS 10 Features

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- 16 hours in home room
- 2 x 3 hour courses in Technology/ Arts
- Health and Physical Education – 3 hours / week
- Flexible timetable
- Flexible curriculum
- 1 key teacher
- Home room for most classes
- 24 students per class



# What's different?

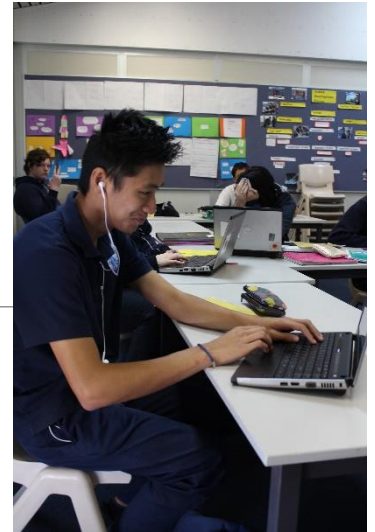
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- **Maths, Science, English and HaSS integrated where possible to provide high interest student centred learning**
- **Support to improve OLNA results**
- **Preparation for Year 10 and 11 Courses**
- **Focus on test success in Literacy and Numeracy for WACE**
- **Try a Trade and/or Work Experience opportunities**
- **Structured lessons that lead to open ended tasks**
- **Oral, pictorial, group activities as well as written tasks**
- **Technology to enhance learning, assist literacy and numeracy**
- **Most work completed in class**
- **Regular parent contact re attendance, behaviour, progress**

# Comparing courses

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## *Mainstream*

- Marks and Grades
- Continuous assessment
- Individual learning area teams
- Specialised curriculum
- One teacher per subject
- Structured timetable
- Independent, motivated learners

## *Access*

- Marks and Grades
- Continuous assessment
- Program team integrates curriculum
- Teachers responsible for several learning areas
- Flexibility in timetable
- Teachers support students to be successful learners

# WACE Graduation

MUST meet Online Literacy and Numeracy Requirements

MUST complete 20 courses over 2 years

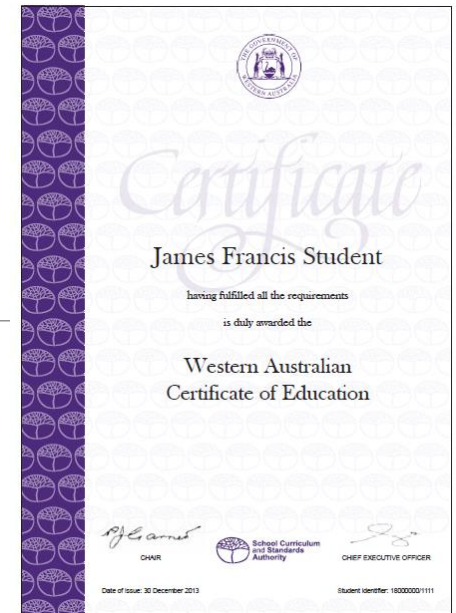
MUST attain at least 14 C Grades over 2 years

MUST complete General courses or achieve a Certificate II

Attendance should be 90% or greater

VET Courses can be included – Cert II Business

School based traineeships can be included



**All students who complete Year 12 will receive a  
Statement of Student Attainment  
Not all students will achieve a WACE**



# ACCESS 11 and 12 pathway

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- Combination of school, VET, Traineeships work possible
- Workplace Learning blocks to experience career options
- Suite of related Subjects – no choices offered
- Foundation courses in Maths and English as required
- Moderated for comparability – Year 12 moderated task (EST)
- Flexible timetable
- Intensive learning over less time
- One or two teachers for all learning areas
- Education Assistants for extra support
- Focus on Literacy/ Numeracy/ Career and Social Education

# Enrolment Flexibility

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- Some students move from ACCESS 9 into Mainstream General courses in Year 10
- Some students move from ACCESS 10 into Mainstream General courses in Year 11
- Some students move from ACCESS 10, 11 or 12 into traineeships, TAFE courses or apprenticeships
- Some students move from mainstream courses into ACCESS at the end of Year 10 or Year 11 depending on results and pathway plans

# ACCESS 11 Courses 2020

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Health Studies General

Careers and Enterprise General

Integrated Science General

Mathematics Essential or Foundation

English General or Foundation

ADWPL Workplace Learning – Endorsed Unit

Opportunities for School based traineeships and  
Apprenticeships



# ACCESS 12 Courses 2020/ 2021

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Health Studies General

Careers and Enterprise General

Mathematics Essential or Foundation

English General or Foundation

Certificate II Business

ADWPL Workplace Learning

Opportunities for School based traineeships and  
Apprenticeships



# ACCESS is **NOT** for dummies



ACCESS students  
*choose to make a difference*  
to their learning

# Years 9 Enrolment Process:

- Subject Selection booklet distributed **Friday July 26**
- Signed enrolment forms due TO **MAIN ADMINISTRATION** BY NO LATER THAN **Monday August 5, 2019**
- Some students may be interviewed to assess suitability
- Students and parents notified of courses in **October**
- Deposit for courses due in **November**
- Transition **sessions early December**
- Course commences February 2020

Vocational courses will only run with a minimum of 15 students

Some courses have a maximum of 22 students

Deposits must be paid to ensure a position in a class

ACCESS classes are capped at 24 students

The students will select subjects on a paper form distributed with the course booklet

At the top of the form there is a question that asks if you wish to apply for ACCESS. **You will need to tick the box if you wish to do so.**

Once all selections are in, a fees letter will be sent to parents, notifying them of what they or their child has selected. They will have the opportunity to adjust selections. This will happen in early Term 4.

## Guidelines

- Select 4 subjects.
- No more than 2 x Arts subjects.
- No more than 2 x Technologies subjects.
- 1 reserve for each area
- Music students must select 0MU1 – Music and 0MU2 – Music, a Technologies subject and one other subject.

Selections may be influenced by

- How soon you return your form
- The number of students selecting specific subjects.
- Some subjects may be timetabled at the same time as some of your other subjects.



# My Selections – Year 10, 2020

Tick the group you belong to and write your selections including the subject code (e.g. ODN – Design) in the boxes.

<input type="checkbox"/> I wish to be considered for the Year 10 ACCESS program Tick the box if you wish to be considered for the Year 10 ACCESS program
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**Music student** (Tick if you are a music student and add your selections below)

- Selection 3 **MUST** be a Technologies subject.
- Selection 4 can be any subject from any Learning Area.

## Selections

1. OMU1 – Music Semester 1

3. Technologies:

2. OMU2 – Music Semester 2

4. Any Subject:



This PowerPoint is available on the College Website:

## *BCC – Parents – Academic Programs - ACCESS*

The image shows a screenshot of the Ballajura Community College website. The header features the college's logo on the left, a search bar, and navigation links for 'SEQTA TEACH', 'STAFF INTRANET', and 'SEQTA LEARN'. Below the header is a dark blue navigation bar with links for 'HOME', 'ABOUT', 'STUDENTS', 'PARENTS', 'COMMUNITY', 'CALENDAR', and 'CONTACT US'. The 'PARENTS' link is circled in blue. A dropdown menu is open under 'PARENTS', listing various options: 'ACADEMIC PROGRAMMES', 'BOOK LISTS', 'CONTRIBUTIONS AND CHARGES', 'ENROLMENTS', 'HOMEWORK', 'PARENT TEACHER ONLINE', 'QKR!', 'ACCESS', 'EDUCATION SUPPORT', 'LINKS', 'SCHOLARSHIPS', 'SCHOOL PATHWAYS', 'SPECIALIST SCHOOL - ACADEMIC', and 'TRADE TRAINING CENTRE'. The background of the website is a photograph of a modern school building at night. At the bottom of the page is a dark blue footer with five columns containing the words: 'RESPECT', 'EQUITY', 'ACHIEVEMENT', 'CARE', and 'HEALTH'.

**BALLAJURA COMMUNITY COLLEGE**  
INDEPENDENT PUBLIC SCHOOL

SEARCH

SEQTA TEACH STAFF INTRANET SEQTA LEARN

Creating the future together

HOME ABOUT STUDENTS **PARENTS** COMMUNITY CALENDAR CONTACT US

**ACADEMIC PROGRAMMES** ACCESS

BOOK LISTS EDUCATION SUPPORT

CONTRIBUTIONS AND CHARGES LINKS

ENROLMENTS SCHOLARSHIPS

HOMEWORK SCHOOL PATHWAYS

PARENT TEACHER ONLINE SPECIALIST SCHOOL - ACADEMIC

QKR! TRADE TRAINING CENTRE

RESPECT EQUITY ACHIEVEMENT CARE HEALTH

# BALLAJURA

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