

Illawarra Crescent South, Ballajura WA 6066 T: 08 9262 7777 | www.bcc.wa.edu.au ABN: 82 670 204 103

Respect | Equity | Achievement | Care | Health

The following information update is provided to parents/carers from the College regarding COVID-19.

This information was last updated and is current as at Friday 3 April. Additional updates will be provided as required and when information changes.

This update provides information about term two study and student support services. Dear Parents/Carers

As I mentioned in the last update, the COVID-19 crisis continues to impact schools, families and the broader community. Families continue to be affected, many dramatically, through a range of conditions that we did not expect would ever happen to us.

This has made things very difficult for many of us, in addition to being concerned for the safety and health of our loved ones. As there is a lot happening in our world with so many uncertainties, it is important to focus on keeping our families connected, our children safe, and providing a calm and secure environment for them.

The staff at the College are aware of this and our thoughts are with you as we navigate through these difficult times. We are working hard to prepare for our students to be studying from home during term two, assuming this will eventuate. The directive from the State Government that parents keep their children at home if possible has not changed since it was announced by the Premier on 26 March.

The College has two key priorities in our preparation for term two, with the understanding at this time that students will be studying at home:

## **Student Support**

The health and wellbeing of our students is extremely important. Our student services staff will continue to work with parents to support their children's wellbeing during term two. Student service staff will continue to be available by phone and email in addition to:

- Parents/carers of students who are currently accessing student support services at the College will be contacted early in term two to discuss their child's progress.
- As year 12 can be a particularly stressful year for some students, all year 12 students will be contacted by phone to discuss their school work progress and general wellbeing.
- The College will continue to liaise with other health support services and continue to advocate for students and parents/carers who may require connection and or referral to these services.
- By special arrangement, parents/carers and their children will be able to meet with student services staff on site, if necessary and if appropriate to do so.
- If urgent mental health advice and support is required for yourself or your children, there is a 24 hour crisis support line 1800 048 636.

## **Student Learning**

College staff have been preparing student learning programs, lessons, work requirements and content to be available for all students to access for term two studies:

- All student work, for each year level, and each learning area subject will be available through the College's online learning and information platform, SEQTA.
- The student work that is presented on SEQTA will follow the learning area course program and curriculum requirements that have been planned for this year.
- Most parents/carers and students already access SEQTA, and will be able to continue to do so during term two.
- All parents/carers have been mailed instructions which detail how to reset passwords and how to log into SEQTA, the Department of Education student portal, and provided with their students Department of Education email address.
- The instructions on how to access SEQTA have been added to our College website under the 'Work from Home' tab, and were also emailed out this week.
- The College website, 'Work from Home' tab, in addition to instructions on how to access SEQTA, also has links to other applications and software for students, mental health information and user guides.
- If students and parents/carers have difficulty accessing SEQTA, please contact the College (9262 7777). We will be happy to assist you with instruction on how to do this. Please remember we may initially have a high volume of calls, but we will assist you as soon as it is possible to do so.
- There is already course work available on SEQTA for students to access. All course work will be available on SEQTA from Thursday 9 April in preparation for the commencement of term two on Wednesday 29 April.
- It is recommended that students follow their existing timetable as a guide to approaching their study when planning to work from home. We understand that working from home will take adjustment, and working to timelines and schedules will help with setting a routine for students.
- Staff will communicate with students through SEQTA, by their Department of Education email and parents will continue to be able to call to arrange to speak with staff.
- Students will be provided with course content and study requirements, and will be able to submit these to their teacher through SEQTA and email. Some specialist study requirements may need to be dropped into the College.
- If you **do not have viable internet access or sufficient devices** at home for your child to access SEQTA and or email, please contact the College to discuss alternate arrangements for accessing your child's course work.
- Additional information will be provided to year 11 and 12 students and their parents/carers, from the School Curriculum and Standards Authority (SCSA) about changes that will occur to student courses due to the disruption the coronavirus has caused to the WACE program. SCSA has informed schools the overriding aim is to ensure equity for all year 11 and 12 students across the state. As such, SCSA will shortly outline changes to course content and assessment procedures that will provide a level of flexibility and fairness for all students.

I will continue to provide updated information as it comes to hand. Once again I would like to thank you for your support and cooperation during this unprecedented situation.

Yours sincerely,

Leigh Cottrill, Principal