

STAFF INTRODUCTION

Belinda Hall
Principal

Ashlyn MacLeod

Head of Student Services

Yr 7 & 8

Bruno Pileggi

Deputy Principal Yr 7 & 8

Jordan Dobson

Yr 7 Coordinator

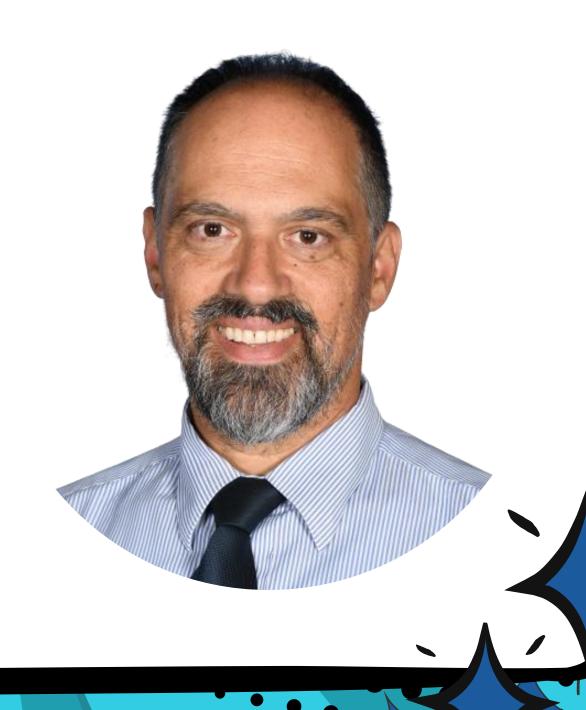
MRS. BELINDA HALL

Principal



MR. BRUNO PILEGGI

Deputy Principal - Yr 7 & 8



MRS. ASHLYN MACLEOD

Head of Student Services Yr 7 & 8



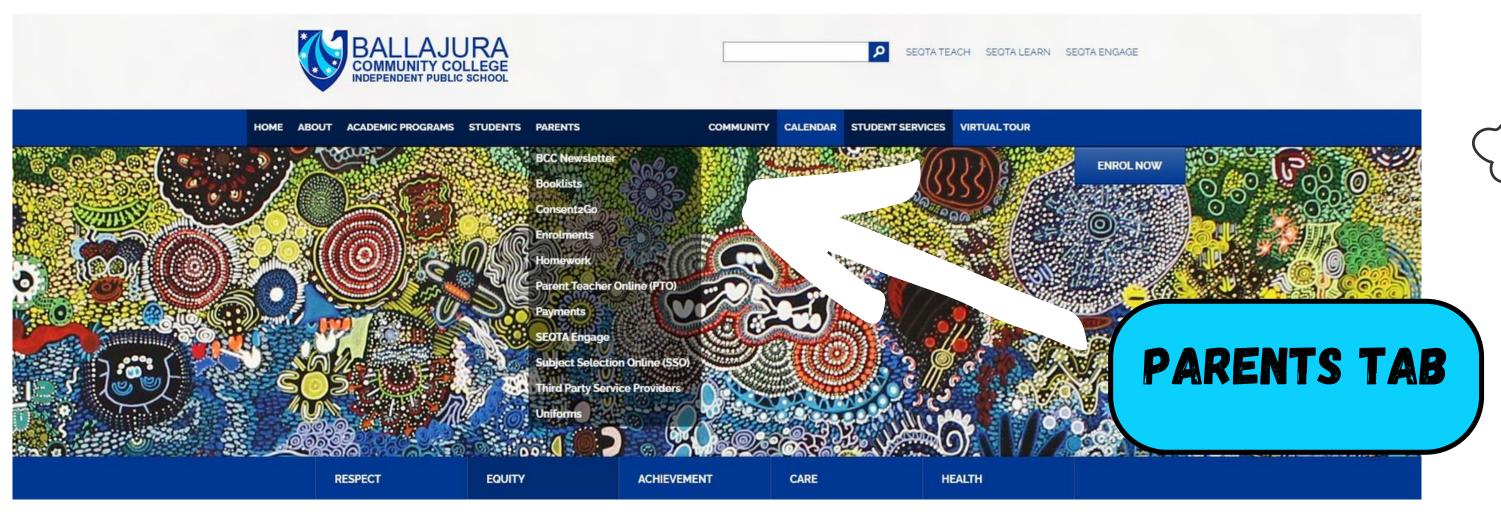
MR. JORDAN DOBSON

Yr 7 Co-ordinator





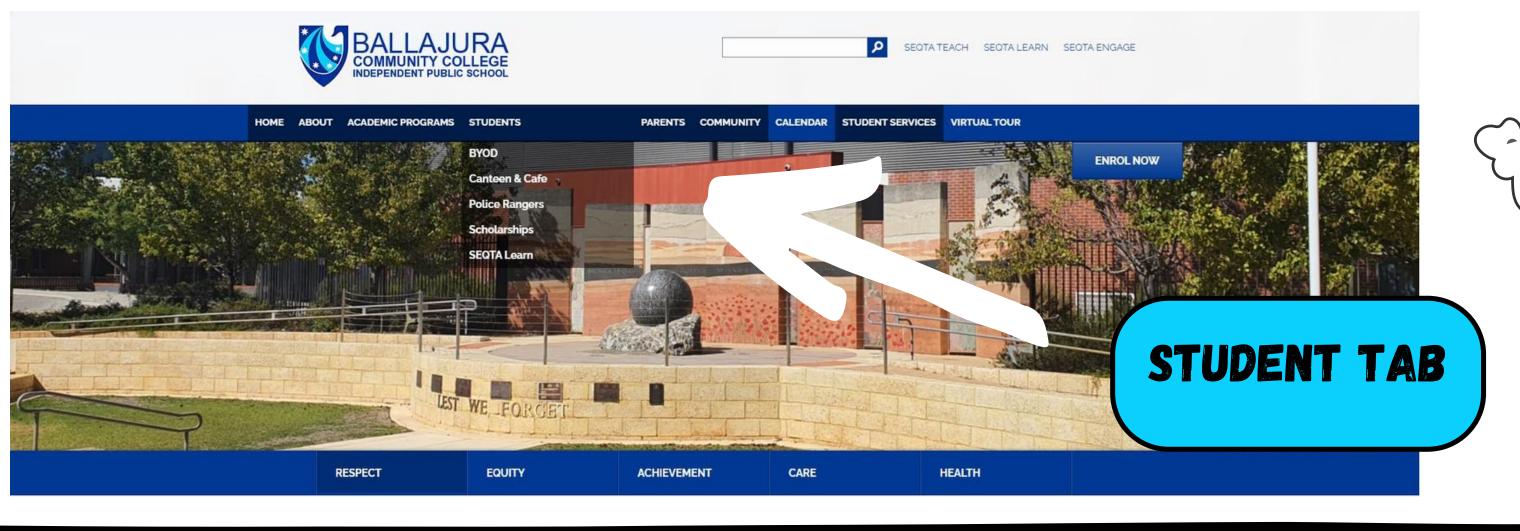
COLLEGE WEBSITE - PARENTS







COLLEGE WEBSITE - PARENTS









- Main communication platform
- Accessible to all students and families

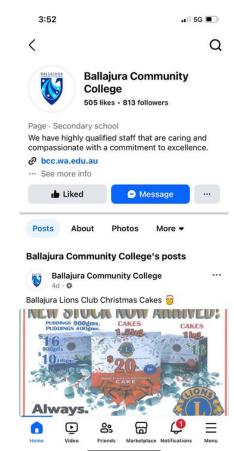
- Academics
- Behaviour
- Attendance
- Student Information
- Record keeping
- Communication between staff, students and families

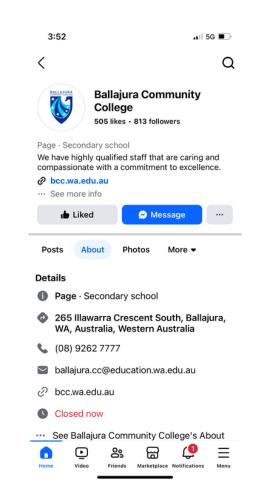




BCC FACEBOOK PAGE



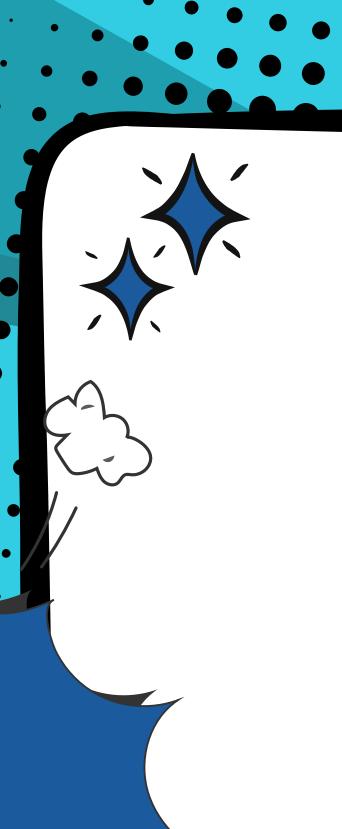




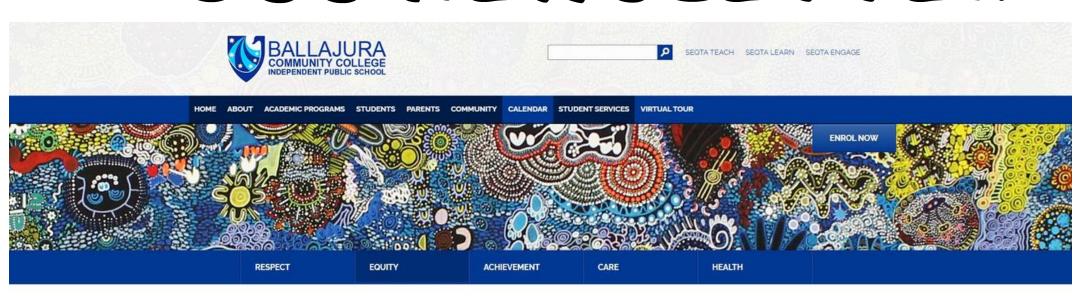








BCC NEWSLETTER



WELCOME TO BALLAJURA COMMUNITY COLLEGE



Baringiny Moorditj Ballajura (making and becoming a strong Ballajura): Coming together and sharing, celebrating and learning about culture.

We acknowledge the Traditional Custodians of the Land that we gather on, the Wadjuk people of the Noongar Nation. We pay our respects to Elders past, past and emerging and acknowledge and respect their continuing culture.

Click here to download the BCC Reconciliation Action Plan (RAP)



CONSENT₂GO

Give student consent to College events, update medical information and other permissions.



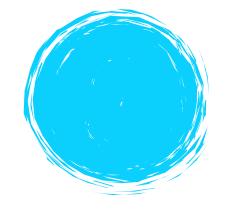
NEWSLETTER TAB





"To create the future together"

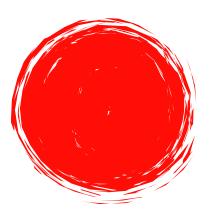








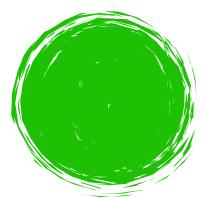
Equity



Achievement



Care



Health



WHAT DOES REACH MEAN?

- -Respect Through our actions
- -Equity Providing opportunities for everyone
- -Achievement Always doing your best
- -Care Being kind and supportive
- -Health Physical and Mental health



SAFE AT SCHOOL



Connect and Respect

Every student, staff member, parent or carer has the right to feel safe and be safe in our schools.

We all share a responsibility for providing a safe, supportive and productive environment, free from bullying, horassment, discrimination and violence.

What we can all expect:



ed.



good behaviour





Actions

Our implementation of these appleted actions will demonstrate the principles of foirmess, inclusion and respect.

Action 1

Principality to asspect of selection to act and order at selection of the Public or stone and promote making

- Automate inspersors for continue who states after district as natigate fights.

 Automate appearance for scatterin who district to first at the Fight continue or promote unions.
- Proposition and otherwise payoff for in the facility of an in some

Action 2

Principals to autorestically move to exclude psycholost who physically obtacle priority

- After applying of their personal respecting at the makeur proofs.
- Explore manufactualists and out for specific is of adjust specify in his specific and if the Security states consists to realize specificates County
- Accordance and extension to share the character affect or alternative about a extension property

Connect and Respect Engagement

Expectations that promote learning, wellbeing and safety in all public schools in Western Australia. We all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harasement, decrimation and violence.

Connect and Respect Expectations

Our schools are committed to providing quality education to all students in a safe, inclusive and caring learning environment. We value working together with parents and families as critical partners in student learning outcomes.

What percets and curers our expect from our schools

Communication between year and year achool is on important part of year of 460s estucation schools are sunder their or open communication of ween shall, students, presents and creen have appointment to state agreed nature, also an issues and marktim or upon dialogue.

CODE OF CONDUCT

- Consistency across the college
- Staff model these behaviours
- Staff support students to develop these behaviours



BEHAVIOUR EXPECTATIONS IN OUR LEARNING AREAS



- We waar our College uniform
 - our de coale attent
- . We attend action conducts
- + We are puretical
- . We callstrate our achievement and success
- + We prioritise mental and physical health



- « We priorities burnles
- We support the tradicipal extensional needs of management and pack offer
- We approved forming in an argumined and enthrolisatic research.
- . We not peak and next assistance if required
- We act an educational feedback
 We are flexible with our bearing
- We look after learning epaces, sessionsent and
- . We argure the safety of ourselves and each other



- We consider the health and safety of surselves and each offer.
- We making our time effectively to meet our health result.



BYOD

"Bring Your Own Device"



- 2025 students are now able to bring and use devices for education purposes at BCC
- For more information refer to Booklet



HOMEWORK / STUDY EXPECTATIONS



- Each learning area and teacher will have different expectations on Homework and Study
 - Ask classroom teacher for assistance if struggling with any parts of lessons
- All teaching resources that have been used and taught in the classroom will be uploaded to SEQTA
 Learn (Students Platform)
 - If you/your child is absent for a lesson those lessons and resources they have missed will be uploaded to SEQTA Learn

SESSION TIMES

School commences at 8:45am
 (9.05am on Wednesday)

60-minute lessons

	Monday, Tuesday, Thursday & Friday	Wednesday
Pastoral Care Group (PCG)	8.45 to 9.05	No PCG Students Start 9.05am
Session 1	9.05 to 10.05	
Session 2	10.05 to 11.05	
Recess	11.05 to 11.30	
Session 3	11.30 to 12.30	
Session 4	12.30 to 1.30	
Lunch	1:30 to 1:55	
Session 5	1:55 to 2:55	





- Program of activities
- Social and Emotional learning
- Life and study skills
- Sports and other friendly competitions

- Students receive a grade
- Same PCG teacher from year
 7–12
- PCG staff are students first port of call

UNIFORMS

- College logo displayed
- Under shirts: plain navy
- No hoodies
- Mirrabooka Lowes



UNIFORMS

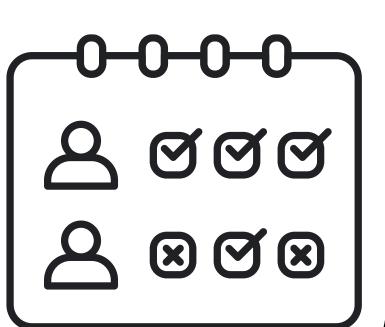
- Shirts only worn during
 PE classes
- Students change before and at the end of lessons.



ATTENDANCE

- Be on time to all classes
- Sign in/out at Student Services
- Explanation for absences
- Parent permission to leave grounds
- Medical certificate (three or more consecutive days)
- Avoid vacations during the term
- Contact the College for support





MOBILE PHONES & ELECTRONIC

DEVICES

Exemptions:

- monitor a health condition
- under the direct instruction of a teacher

Home contact whilst at school:

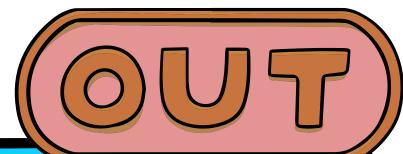
- Using College phone in student services during break times
- Parents/carers contact the College



SIGNING IN & OUT



- Arrival before 9.05am: Students go to their PCG (session 1 on Wednesday)
- Arrival after 9.05am: Students sign in at Student Services

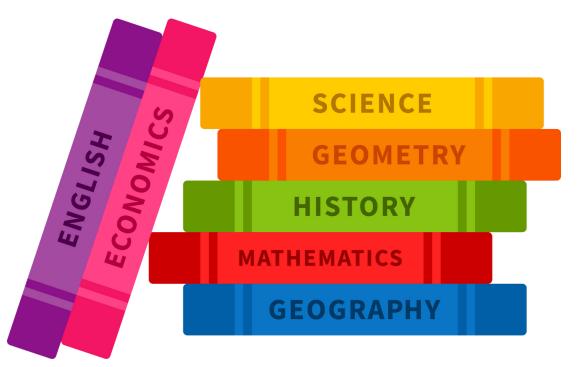


There are two sign out points, depending on circumstance:

- Student Services Illawarra side
- Wellness Centre Cassowary side

SEKING SUPPORT

Academic



Alternative
Learning
Programs

Head of Student Services | Learning Support Team

Year Coordinator

Head of Learning Area
Staff

Classroom Staff

SEEKING SUPPORT - HEALTH

- Access to wellness centre during class or break times
- Staff provide a wellness centre pass to students
- College referrals to our health practitioners come based on requests from parents/carers and/or students

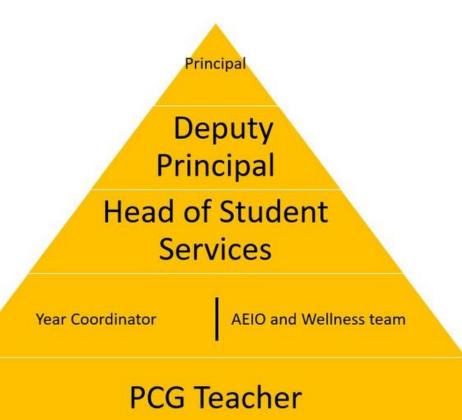




SEKING SUPPORT

Wellbeing





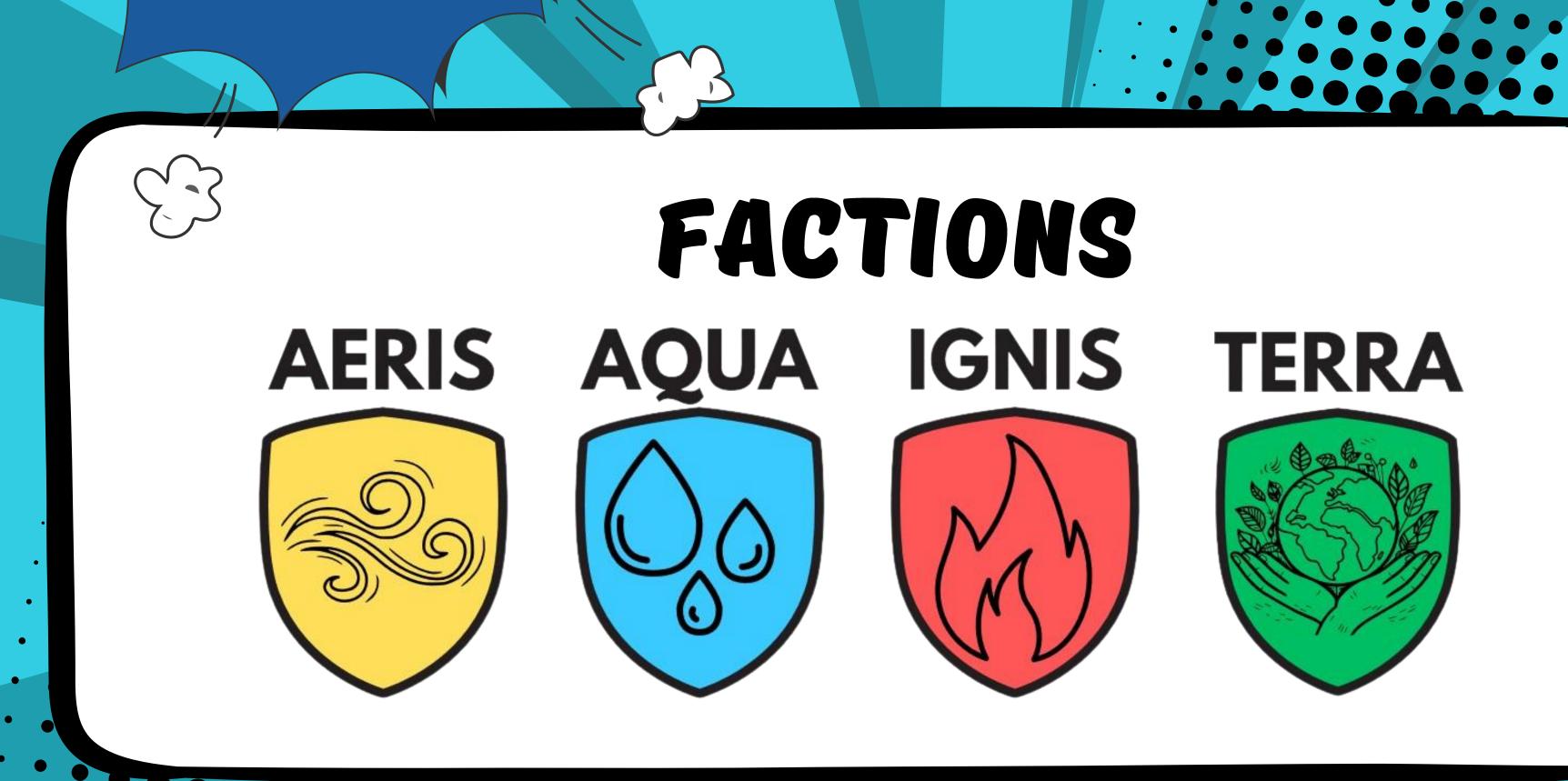
SPECIALIST PROGRAMS













GOOD STANDING

Access to extra-curricular activities and reward events

Maintaining Good Standing

- Positive behaviours
- Dress Code
- Regular attendance, and engagement

Losing Good Standing

Typically 5 weeks (apply for reinstatement)

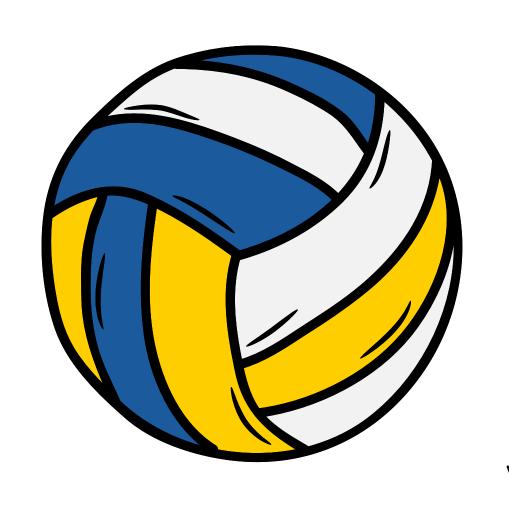


All students commence each year with their Good Standing





TERM 2 INDOR BEACH VOLLEYBALL



TERM 3 ROLLER SKATING



TERM 4 ADVENTURE WORLD



CONSENT 2 GO

Excursion and event platform

Accessible to all families

- Excursion/Events dates
- Venue/Times/Costs
- Permissions
- Emergency contact
- Medical and dietary requirement





Ballajura Community College

