

# BALLAJURA COMMUNITY COLLEGE



## YEAR 11 PROSPECTUS 2025



*Creating the future together*

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## Message from the Principal

### Empowering Futures: Navigating Subject Choices and Career Paths

To our dedicated students and supportive families,

Thank you for taking the time to engage with this important part of your Secondary School journey here at Ballajura Community College. As the principal, I am delighted to introduce this comprehensive booklet that sheds light on two critical aspects for your future: subject selections and career counselling.

#### **Why Does It Matter?**

**Subject Selections:** The courses you choose during your high school years significantly impact your academic trajectory and future opportunities. Whether you aspire to pursue higher education, vocational training, or enter the workforce directly, thoughtful subject choices pave the way. Our goal is to guide you in making informed decisions that align with your interests, strengths, and aspirations.

**Career Counselling:** Every student benefits from an informed, supportive, and intentional conversation about their options for work and learning. These conversations are especially crucial before you select your senior secondary subjects and post-school courses. Our dedicated staff are here to assist you in exploring various pathways, understanding industry trends, and identifying your unique talents.

#### **What Can You Expect?**

**Guidance:** Our teachers and careers staff will provide personalized guidance during the subject selection process. We'll help you understand the curriculum, prerequisites, and potential career pathways associated with each subject.

**Exploration:** Career counselling sessions will empower you to explore diverse fields, from STEM to arts, humanities, and beyond. Discover your passions, learn about emerging professions, and envision your future.

**Support:** Whether you dream of becoming an engineer, an artist, a healthcare professional, or an entrepreneur, our team will support you at every step. We believe that informed choices lead to fulfilling careers.

#### **Your Journey Begins Here**

Remember, your subject choices are not just checkboxes; they shape your learning experience and open doors to exciting possibilities. So, dive into this booklet, engage in conversations, and embark on a journey of self-discovery.

Together, let's build a bridge between education and your dreams.

Warm regards,

Belinda Hall  
Principal  
Ballajura Community College

## General information

This prospectus has been designed to assist Year 10 students to make decisions about the future. It contains details of courses and pathways to be offered at Ballajura Community College in **2025**. The information in this book should be read with care so that students choose a pathway that suits their abilities and future goals.

### Western Australian Statement of Student Achievement (WASSA)

The Western Australian Statement of Student Achievement, also known as the WASSA, is issued to all Year 12 students at the completion of their senior secondary schooling.

The WASSA:

- formally records a student's achievement in every course, qualification and program that the student has completed in their school education;
- provides a snapshot of performance and engagement at school;
- illustrates the student's exposure to a variety of courses and extracurricular activities;
- can be used to support applications for employment, further education and training.

### Western Australian Certificate of Education (WACE)

The Western Australian Certificate of Education (WACE) is awarded to students who have successfully completed senior secondary schooling in WACE studies and have met the WACE requirements. The majority of students in Western Australia achieve the WACE. Study towards the WACE can be undertaken over a lifetime.

### Course and program overview

Ballajura Community College pathways consist of three study options which can be mixed and matched:

- WACE courses (four course types – ATAR, General, Foundation and VET industry specific);
- Vocational Education and Training (VET) programs;
- Endorsed programs.

<b>Australian Tertiary Admissions Rank (ATAR) courses</b>	These courses are: <ul style="list-style-type: none"><li>• examined by the School Curriculum and Standards Authority (the Authority)</li><li>• used by the Tertiary Institutions Services Centre (TISC) to calculate a student's Australian Tertiary Admission Rank (ATAR) and determine eligibility for university entrance.</li></ul>
<b>General courses</b>	These courses: <ul style="list-style-type: none"><li>• are not externally examined;</li><li>• have an externally set task (EST) which is set by the Authority;</li><li>• are designed for students who are typically aiming to enter vocationally based training or the workforce directly from school.</li></ul> <p>Students who enroll in one or more Foundation course/s in Year 12 must also complete a Certificate II or higher to achieve their WACE.</p>
<b>Foundation courses</b>	Foundation courses provide a focus on functional literacy and numeracy skills within the context of the subject, practical work-related experience and the opportunity to build personal skills that are important for life and work. They are designed for students who have not been able to demonstrate the minimum WACE standard for numeracy and Standard Australian English (SAE) literacy skills before Year 11 and are unlikely to do so before the end of Year 12 without significant levels of support.

<b>VET industry specific courses</b>	<p>These courses:</p> <ul style="list-style-type: none"> <li>• include a full VET qualification and mandatory workplace learning;</li> <li>• contribute towards the WACE as course units;</li> <li>• can be used to meet the Certificate II or higher component of the WACE.</li> </ul>
<b>Vocational Education and Training (VET) courses</b>	<p>VET is nationally recognised and enables students to gain industry skills and a qualification to assist with future access to employment, further training and university entry pathways. As part of the WACE requirements, a student may complete a Certificate II or higher in combination with ATAR, General or Foundation courses and endorsed programs to meet WACE requirements. Studying VET can provide up to eight units towards the number of course units students need to complete to achieve their WACE.</p>
<b>Endorsed programs</b>	<p>These programs:</p> <ul style="list-style-type: none"> <li>• provide access to areas of learning not covered by WACE courses or VET programs and contribute to the WACE as unit equivalents;</li> <li>• are for students wishing to participate in programs that are delivered in a variety of setting by schools, workplaces, universities and community organisations;</li> <li>• contribute towards the depth requirement and the achievement standard requirement of the WACE.</li> </ul>

## WACE requirements

Students must:

- complete one of three course combination options:
  - complete four or more Year 12 ATAR courses, OR;
  - complete at least five Year 12 General courses and/or ATAR courses or equivalent, OR;
  - complete a Certificate II (or higher) Vocational Education and Training (VET) qualification in combination with ATAR, General or Foundation courses;
- demonstrate the literacy and numeracy standards;
- meet the requirement for breadth and depth of study;
- meet the achievement standard.

### **Literacy and numeracy standard**

Students must demonstrate minimum standards of literacy and numeracy by either:

- pre-qualifying through achieving Year 9 NAPLAN reading, writing and numeracy requirements; or;
- demonstrating the minimum standard of literacy and numeracy by successfully completing the relevant components of the Online Literacy and Numeracy Assessment (OLNA) in Year 10, 11 or 12.

Meeting these standards:

- is a benchmark of educational achievement;
- is valued by employers and post-school training providers;
- ensures all students leave school with the best chance of future success.

If students do not meet the literacy and numeracy standard by the time they exit secondary school, they will not be eligible for the WACE. Students can apply to the Authority to re-sit the assessment, post-school.

### **Breadth and depth of study**

Students must complete a minimum of 20 units or the equivalent, including:

- a minimum of ten Year 12 units, or the equivalent;
- four units from an English learning area course, post-Year 10, including at least one pair of Year 12 units from an English learning area course;
- one pair of Year 12 units from List A and one pair of Year 12 units from List B.

Note: VET courses and Endorsed Programs count as neither List A nor List B units.

List A - arts/languages/ social sciences	List B - mathematics/science/ technology)	VET Courses and Endorsed Programs
Career and Enterprise Economics English English Foundation English as an Additional Language or Dialect Geography Health Studies Literature Media Production and Analysis Modern History Politics and Law Visual Arts	Applied Information Technology Biology Building and Construction Chemistry Computer Science Design – Technical Graphics Human Biological Science Science in Practice Materials Design and Technology – Metal, Wood Mathematics - Essentials, Applications, Methods, Specialist Physical Education Studies Physics	CUA20620 Certificate II in Music CUA20720 Certificate II in Visual Arts (Digital Designer) MEM20422 Certificate II in Engineering Pathways SIS20419 Certificate II in Outdoor Recreation - new SIS20321 Certificate II in Sport Coaching SIT20316 Certificate II in Hospitality BSB20120 Certificate II in Workplace Skills Edith Cowan University Uni-Prep Workplace Learning (ADWPL)

### Online language enrolment applications

To enroll in a WACE language course, the Authority require all students to complete an application for permission to enroll. Students submit their language application in the student portal. In their online language enrolment application, students will be assessed against three criteria:

- education;
- residency and/or time spent in-country;
- use of the language for communication outside the language classroom.

### ATAR English as an Additional Language or Dialect (EAL/D) course eligibility

The Authority requires all schools to determine the eligibility of a student for enrolment in the EAL/D ATAR Year 12 course. The EAL/D ATAR course is designed for students for whom English is not their first or home language. This includes:

- students who are Aboriginal or Torres Strait Islander, or from Cocos Island or Christmas Island, for whom Standard Australian English (SAE) has been the medium of instruction, but for whom SAE is an additional language/dialect, and whose exposure to SAE is primarily within the school context;
- students who are deaf or hard-of-hearing and communicate using signing such as Auslan as their first language;
- students who have:
  - not more than seven years of education where English is the main medium of course delivery immediately prior to entering their final year of school; or
  - more than seven years where English is the main medium of course delivery but limited exposure/restricted knowledge of academic English; or
  - varying exposure to English, but who have had disrupted\* schooling in one or more countries, including Australia.

For approval of eligibility to enrol in the EAL/D ATAR Year 12 course to be granted:

- students must complete an online eligibility declaration along with the required supporting documentation;
- teachers must verify the information and provide a recommendation on endorsement by the principal;
- principal endorsement must be finalised before the deadline published on the EAL/D course page on the Authority website and in the Activities Schedule.

### **Foundation course eligibility**

A Foundation course is offered at two year levels, each of which has its own syllabus. Eligibility for enrolment in Foundation courses is determined by a student's progress towards demonstrating the minimum Literacy and/or numeracy standards for the WACE. Students are eligible for enrolment in Foundation courses if they have not met the minimum standard of literacy or numeracy by the end of Year 10. As a general approach, students are not eligible to continue in a Foundation course in the following semester once they have achieved the minimum standard of literacy or numeracy relevant to the course.

### **Achievement standard**

Students must achieve 14 C grades or higher (or equivalents) in Year 11 and Year 12 units, including at least six C grades (or equivalents) in Year 12 units.

### **Unit equivalents**

Unit equivalence can be obtained through VET qualifications undertaken as VET credit transfer and/or endorsed programs. The maximum unit equivalence available is eight units – four Year 11 units and four Year 12 units. Students may obtain unit equivalence as follows:

- up to eight unit equivalents through completion of VET qualifications; or
- up to four unit equivalents through completion of endorsed programs; or
- up to eight unit equivalents through a combination of VET qualifications and endorsed programs, but with endorsed programs contributing no more than four unit equivalents (two Year 11 units and two Year 12 units).

For Vocational Education and Training (VET) qualifications:

- a Certificate II is equivalent to two Year 11 and two Year 12 units;
- a Certificate III or higher is equivalent to two Year 11 and four Year 12 units;
- a partially completed Certificate III or higher is equivalent to two Year 11 and two Year 12 units (credit only allocated if the criteria for partial completion are met).

For endorsed programs, unit equivalence is identified on the Authority's approved list of endorsed programs.

### **Assessment adjustments**

The School Curriculum and Standards Authority recognises that access to timed assessments could be significantly affected for students with a diagnosed disability, impairment or medical condition. Adjustments may need to be made for these students to access the assessment equitably. Evidence of the diagnosis is required for approval of adjustments for students with a disability and/or medical condition.

Adjustments may be appropriate for a particular student in National Assessment Program – Literacy and Numeracy (NAPLAN), Online Literacy and Numeracy Assessment (OLNA), Externally Set Tasks (ESTs), school-based timed assessments for courses and ATAR course examinations. Students and parents/guardians should contact the College's Learning Support Coordinator who will guide students through the process and ensure that all necessary paperwork is completed accurately and submitted in a timely manner.



## Pathways for Students in 2025

Ballajura Community College Pathways for Year 11 2025 have been created to provide students with broad and flexible access into future career pathways. Students can choose from five different pathway options:

Pathway	Post-school	Pathway structure
<b>ATAR Pathway</b>	For students aiming to enter university direct from school	Students select a minimum of four ATAR courses
<b>ECU UniPrep Pathway</b>	For non-ATAR students aiming to enter university direct from school	Complete all four UniPrep endorsed program units
<b>VET Pathway</b>	For students aiming to pursue further training or enter the workforce	Complete a Certificate II or higher VET qualification
<b>IMPACT Pathway</b>	For students aiming to transition into training or employment	Complete a flexible and customised VET Pathway
<b>General Pathway</b>	For students aiming to enter training or the workforce	Complete a minimum of five Year 12 General courses

### ATAR Pathway

The ATAR is used to determine eligibility for university entrance. A student's four highest results in ATAR courses are used by the Tertiary Institutions Service Centre (TISC) to calculate a student's ATAR. Students seeking to achieve an ATAR will need to complete a minimum of four Year 12 ATAR courses, excluding unacceptable combinations. Students also choose from BCC VET qualifications and/or General courses to make a total of six courses.

Students enrolled in a Year 12 ATAR course must sit the external examination in that course. For ATAR courses with practical components, students must complete both the written and practical examinations. If students do not sit an ATAR course examination and do not have an approved Sickness/Misadventure Application for not sitting the examination in that course, the pair of units will not contribute towards any of the WACE requirements. Students who do not sit the ATAR course examination will not have a course mark or grade recorded on their WASSA, nor will they receive an ATAR course report.

### ECU UniPrep Pathway

Ballajura Community College partners with Edith Cowan University to deliver the ECU UniPrep Program. Students also select a BCC VET qualification and/or General/ATAR courses (maximum three ATAR) to make a total of six courses.

The ECU UniPrep program:

- prepares students for university level study by teaching skills required for academic success with an emphasis on becoming an independent learner;
- covers information/communication technology skills, academic research and writing, mathematical concepts and interpersonal communication skills;
- includes study at BCC, workshops, meetings with the university's Future Students team, attendance at university open days, tour of ECU facilities, engagement with student ambassadors;
- includes four UniPrep units that, if completed, each attract an endorsed program unit equivalence towards the WACE;
- has a strict assessment schedule and study out of class time is required to successfully complete this course;
- is recognised by other universities.

Students who successfully complete the four academically rigorous units in the UniPrep program as part of their senior school studies and achieve their WACE, will be eligible to apply for undergraduate courses with Academic Admission Band 3 at the absolute discretion of ECU Admissions. Some undergraduate courses do have pre-requisites and students should contact Future Students at the university for advice.

## **VET Pathway**

VET includes:

- courses delivered at Ballajura Community College;
- courses delivered at TAFE and private Registered Training Organisations (RTOs);
- Pre-Apprenticeships In Schools (PAIS) - these have been nominated by Western Australian industry training councils as valid pathways from school to apprenticeships. Students attend school, train at a registered training organisation and are linked to an employer for work placement;
- School-Based Apprenticeships and Traineeships (SBATs) – these equip young people with industry skills and a nationally recognised qualification. Students attend school, undertake training with a registered training organisation and engage in paid employment. Under these arrangements, the student is both a full time student and a part time employee, with the same employment and training privileges and responsibilities as other apprentices/trainees.

### **Ballajura Community College RTO**

Ballajura Community College is a Registered Training Organisation (RTO code: 51258) and delivers nationally accredited and quality assured VET qualifications across Year 11 and 12.

<b>Qualifications available through Ballajura Community College’s scope of delivery</b>	
SIT20322 Certificate II in Hospitality	CUA20720 Certificate II in Visual Arts (Digital Designer)

Students can choose one of the above qualifications and also select General courses, Endorsed Programs and maximum three ATAR courses to make a total of six courses.

### **Auspicings arrangements**

Ballajura Community College further augments its VET offerings through auspicings arrangements with other Registered Training Organisations (RTOs). These qualifications are delivered on the school site by qualified trainers.

<b>Proposed qualifications available through Ballajura Community College’s auspicings arrangements</b>	
CUA20620 Certificate II in Music	SIS20419 Certificate II in Outdoor Recreation
SIS20321 Certificate II in Sport Coaching	MEM20422 Certificate II in Engineering Pathways
CHC22015 Certificate II in Community Services <u>plus</u> HLT23221 Certificate II in Health Support Services	BSB20120 Certificate II in Workplace Skills

Students can choose one of the above qualifications and also select General courses, Endorsed Programs and maximum three ATAR courses to make a total of six courses.

The above qualifications are proposed for the 2025 academic year. At the time of publication, no agreements have been entered into with an RTO for the delivery of these qualifications. On the basis of interest from students the school will initiate a formal partnership agreement with an RTO for the delivery of the qualifications.

### Other VET courses

Students may also have the opportunity to undertake other VET courses, including Pre-Apprenticeships in Schools, delivered externally by TAFEs and private RTOs. There are a range of funded and fee for service courses available through a range of providers and these are usually advertised during terms three and four.

Ballajura Community College is currently negotiating for student access to priority VET qualifications. It is proposed for these to be delivered by external RTOs, on the College site for the convenience of students. Delivery will be subject to Department of Training and Workforce Development (DTWD) funding, RTO availability and viable student numbers.

Priority qualifications proposed for delivery by external RTOs at Ballajura Community College			
CHC40221 Certificate IV in School Based Education Support	Funded	One day per week at BCC	Pre-requisites - Year 10 English A grade and Mathematics A grade

Students must meet pre-requisites and can choose one of the above VET qualifications in addition to their six school based courses.

### IMPACT Pathway

IMPACT is a specialised program designed to engage Year 11 and 12 students in learning that supports transition to training and/or employment. This includes apprenticeships, traineeships and placements in courses at TAFE or private RTOs.

The program is delivered on the Ballajura Community College site in an environment that replicates an adult learning environment complete with kitchen facilities and a recreation room. There is a strong pastoral care focus where student-teacher relationships are more like that of employer-employee.

Students attend part-time to complete three General courses (i.e. English, Maths Essentials and Health) and engage part-time in a customised combination of options to support their individual career pathway including:

- a VET qualification of choice (either with an external provider or at BCC);
- Workplace Learning or School Based Apprenticeship/Traineeship;
- Activities to maximise employability (such as Senior First Aid qualification, Construction industry White Card, Barista skills set).

Students have the option of working towards achieving their WACE at the end of Year 12.

There are limited places available in the program and entry is through a competitive application process.

### General Pathway

A General Pathway is designed for students who are typically aiming to enter vocationally based training or employment post school. These courses are not examined by the Authority, however, each general course has an Externally Set Task (EST) which all students must complete.

Students complete a combination of General courses, maximum of three ATAR courses and Endorsed Programs to make a total of six courses.

## **Education Support**

The Education Support Program caters for the needs of students who require supported education. The program offers a curriculum which is adapted to address the individual needs of each student. Students who are heading toward an alternatives to work post-school pathway will engage in a functional curriculum which places particular emphasis on the development of interpersonal skills and the acquisition and development of numeracy, literacy and independent living skills. Students who are headed toward an employment, TAFE or alternative training post-school pathway will engage in an academic program which focuses on the development of employment related skills including work readiness through the ASDAN Workright or Work Aware programs.

<b>Years 10, 11 and 12 courses</b>
English – ASDAN or preliminary units as per student needs
Mathematics – ASDAN or preliminary units as per student needs
Health Studies – ASDAN or preliminary units as per student needs
Independent Living skills programs
ASDAN Workright (Year 11 & 12) or Work Aware (Year 10)
Visual Art / Hospitality / Information Technology / Design and Technology (A total of two courses from the range above)
Physical Education
<b>Total course cost = \$235 per year</b>

All Year 11 and 12 students will participate in Work Experience through the ASDAN Workright course for between one to two days each week. All students will experience a variety of work placements in order to develop the skills which will assist them to begin the transition from school to work and life after school. Students in Year 10 will participate in the ASDAN course of Work Aware comprising of work preparation and skill training through enterprise tasks.

To allow the school to meet the individual needs of the students, courses are selected from either School Curriculum Standards Authority (SCSA) preliminary units for English, Mathematics and Health or the range of ASDAN modules. ASDAN (Award Scheme Development Accreditation Network) provides opportunities for all learners to develop their personal and social attributes and levels of achievement through modules and resources. The modules provide opportunities for learners to achieve personal and social development through their achievements thereby enhancing self-confidence, ambition and contribution to their communities. These modules, which are registered with SCSA are designed to assist the individual needs of each student in a range of areas not limited to the traditional curriculum.

Each student will have either an Individual Transition Plan or Individual Education Plan based on their individual needs. The SCSA or ASDAN units selected complement these documents. A planning meeting will be held early in Term One each year to devise a plan in conjunction with parents and other relevant agencies. The plan acts as a working document which is monitored, reviewed and adjusted regularly throughout the school year. This process includes assisting parents to link and register students with Specialist Employment or Alternative to Employment Agencies for all students during their final two years at the College.

## Choosing pathways, courses and careers

Choosing a career is probably one of the most important decisions you will make so it is important that you think seriously about it. A range of Year 11 and 12 pathways are available to assist you to pursue your dream career.

Here are some hints to help you with your decision making:

- **Engage in Careers Week** – a range of universities, training providers and industry experts will be available to provide information and answer your questions
- **Do your research** – understand the skills, qualifications and attributes needed for the career you are interested in
- **Use labour market information** – find out about the predicted future demand for the job, the working conditions, the rates of pay, etc
- **Explore further education and training** – identify the range of education and training pathways that can lead to the career you are interested in
- **Consider your strengths and interests** – identify your abilities, interests and work preferences and ask other important people for their input
- **Check the course pre-requisites** – are you on track to achieve these?
- **Seek feedback** – talk to your teachers, parents and role models about their experiences and their perspectives on your pathway plans

### Career information

There are many people, places, websites and publications available to assist you to make up your mind including:

The <b>BCC Careers Resource Centre</b> - access a range of experts and information about careers and pathways	
<b>Jobs and Careers</b> - A career planning site	<a href="http://www.jobsandskills.wa.gov.au/jobs-and-careers/information-and-resources">www.jobsandskills.wa.gov.au/jobs-and-careers/information-and-resources</a>
<b>MyFuture</b> – an Australian award winning national career information and exploration service	<a href="http://www.myfuture.edu.au">www.myfuture.edu.au</a>
<b>Your Career</b> – explore industries, occupations, VET courses and training providers	<a href="http://www.yourcareer.gov.au/learn-and-train/myskills">www.yourcareer.gov.au/learn-and-train/myskills</a>
<b>Australian Apprenticeships</b> – advice and support on everything you need to become an apprentice or trainee	<a href="http://www.apprenticeships.gov.au">www.apprenticeships.gov.au</a>
<b>Department of Training and Workforce Development</b> - information about current and emerging skills, and, training and workforce strategies and services	<a href="http://www.dtwd.wa.gov.au">www.dtwd.wa.gov.au</a>
<b>Jobs and Skills Centres</b> - a one-stop-shop for career, training and employment services	<a href="http://www.jobsandskills.wa.gov.au/jobs-and-skills-centre">www.jobsandskills.wa.gov.au/jobs-and-skills-centre</a>

## **University pathways**

If you think you will be heading to university once you finish Year 12, you should enrol in an ATAR pathways. information about the ATAR is available at: <http://www.tisc.edu.au/static/guide/atar-about.tisc?cid=12862>.

you can access information online and find out about university open days and information sessions at:

- Curtin University [www.curtin.edu.au](http://www.curtin.edu.au)
- Edith Cowan University [www.ecu.edu.au/future-students/overview](http://www.ecu.edu.au/future-students/overview)
- Murdoch University [www.murdoch.edu.au](http://www.murdoch.edu.au)
- University of Notre Dame [www.notredame.edu.au](http://www.notredame.edu.au)
- University of Western Australia [www.uwa.edu.au](http://www.uwa.edu.au)

University admissions to the four public universities is processed through TISC. To explore the Tertiary Institutions Services Centre (TISC) website, log onto: [www.tisc.edu.au](http://www.tisc.edu.au)

## **TAFE**

There are five TAFE Colleges in Western Australia:

- [North Metropolitan TAFE](#)
- [South Metropolitan TAFE](#)
- [North Regional TAFE](#)
- [Central Regional TAFE](#)
- [South Regional TAFE](#).

TAFE offer full time and part time courses, with hundreds of qualifications to choose from. For further information visit [www.tafe.wa.edu.au](http://www.tafe.wa.edu.au).

## **Private Registered Training Organisations (RTOs)**

There are a large number of private RTOs across the metropolitan and regional areas that offer specialised industry training. These RTOs deliver nationally recognised training and issue accredited VET qualifications that assist students to learn the essential skills and knowledge relevant to the line of work that they wish to enter. Private RTOs maintain engagement with industry to ensure that the skills and knowledge that are taught are a high quality and continue to be relevant to future employers and the industries involved.

You can explore RTOs and qualifications at <https://training.gov.au>

## Course Selections

Classes will only be formed where there are sufficient student numbers to make classes viable and are dependent upon the availability of physical and human resources.

### **Choosing the best pathway**

- You must meet course pre-requisites
- Look at your school results – consider realistic options
- Consider
  - Career aspirations
  - Pathways options - ATAR, UniPrep, VET, IMPACT, General
  - Areas of strength and interest
  - Teachers' input
  - Alternative entry options

### **Course pre-requisites**

Data analysis of past student performance indicates that for students to be successful in many of the courses listed below, they must achieve a pre-requisite (or minimum standard) before they begin the course. Therefore, students must achieve the pre-requisite listed to be granted access to select the course in the Subject Selections Online app. If students do not achieve the pre-requisite they will not be able to select the course for next year.

Students have two opportunities to meet the pre-requisite:

1. Students who have met the pre-requisite at the end of semester one can select the relevant course. Students who have not met the pre-requisite by the end of semester one must complete the course selection process based on courses available to them. If there is an exceptional circumstance for a course pre-requisite not being met the student can arrange to meet with the Deputy Principal to discuss this.
2. If the student achieves the pre-requisite by the end of semester two the student can resubmit course selections. Classes and timetables will already be formed by this time so there will need to be vacancies in the course for the student to be permitted to enroll.

The College will endeavour to ensure students can enroll in their selected courses. However, some courses are highly competitive and places may be limited.

Students must select an English course.

Students must also select a Mathematics course if they have not achieved Year 9 NAPLAN Band 8 or OLNA Category 3 in Numeracy.

## 2025 Year 11 Course Pre-requisites

Learning Area	Course	Minimum pre-requisites
<b>Arts</b>	CUA20620 Certificate II in Music - VET	Year 10 English C grade and a passion for music
	CUA20720 Certificate II in Visual Arts - Digital Designer - VET	Year 10 English C grade and a passion for computer aided design, video and photography
	Media Production and Analysis - General	Year 10 Media C grade
	Visual Arts - General	Year 10 Visual Arts C grade and Year 10 English C grade
<b>English</b>	English - ATAR	Year 10 English course mark 65%
	English as an Additional Language Dialect - ATAR	Progress map achievement indicating support is required to master the English language
	Literature - ATAR	Year 10 English course mark 70%
	English – General	No pre-requisite
	English as an Additional Language/Dialect - General	Progress map achievement indicating support is required to master the English language
	English - Foundation	Students who have not achieved Category 3 OLN Reading and Writing
<b>Health and Physical Education</b>	SIS20321 Certificate II in Sport Coaching - VET	Year 10 Physical Education C grade
	SIS20419 Certificate II in Outdoor Recreation - VET	Year 10 Physical Education C grade or Year 10 Outdoor Recreation C grade
	Health Studies - General	Year 10 Health C grade
	Physical Education Studies - General	Year 10 Physical Education C grade and Year 10 Science C grade
<b>Humanities and Social Sciences</b>	Economics - ATAR	Year 10 HASS course mark 65%
	Geography - ATAR	Year 10 HASS course mark 60%
	Modern History - ATAR	Year 10 HASS course mark 60%
	Politics and Law - ATAR	Year 10 HASS course mark 60%
	Career And Enterprise - General	No pre-requisite
	Geography – General	No pre-requisite
	Modern History - General	No pre-requisite
<b>Mathematics</b>	Mathematics Applications - ATAR	Year 10 Mathematics B grade and course mark 65%
	Mathematics Methods - ATAR	Year 10 Mathematics A grade and course mark 75%
	Mathematics Specialist - ATAR	Year 10 Mathematics A grade and course mark 85%
	Mathematics Essentials - General	No pre-requisite. Year 10 Mathematics C grade and course mark 50% recommended
<b>Science</b>	Biology - ATAR	Year 10 Science B grade
	Chemistry - ATAR	Year 10 Science A grade
	Human Biology - ATAR	Year 10 Science B grade
	Physics - ATAR	Year 10 Science A grade
	Human Biology - General	No pre-requisite
	Science in Practice - General	No pre-requisite



### 2025 Year 11 Course Pre-requisites (continued)

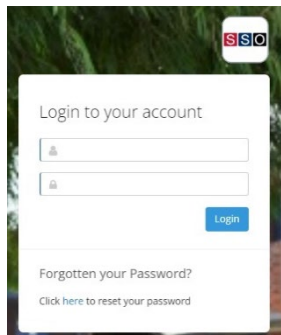
Learning Area	Course	Minimum pre-requisites
<b>Technologies</b>	Applied Information Technology - ATAR	Year 10 Mathematics C grade and Year 10 English C grade
	Computer Science - ATAR	Year 10 Mathematics B grade and Year 10 English B grade
	CHC22015 Certificate II in Community Services PLUS HLT23221 Certificate II in Health Support Services - VET	Year 10 C grade in English
	MEM20422 Certificate II in Engineering Pathways - VET	Year 9 or 10 Design and Technology C grade; Consistent/Often on all report attributes
	SIT20322 Certificate II in Hospitality - VET	Year 9 or 10 Food Technology or Food and Catering C grade
	Building and Construction - General	Year 9 or 10 Design and Technology C grade
	Applied Information Technology - General	Year 10 Mathematics C grade and Year 10 English C grade
	Computer Science - General	Year 10 Mathematics C grade and Year 10 English C grade
	Material Design and Technology (Metal) - General	Year 9 or 10 Design and Technology C grade
	Material Design and Technology (Wood) - General	Year 9 or 10 Design and Technology C grade
<b>VET and Endorsed Programs</b>	BSB20120 Certificate II in Workplace Skills	Year 10 English C grade
	External VET courses	Year 10 English and Mathematics C grades; NAPLAN Band 8 or higher or OLN A Category 3; attendance 85% or higher
	ECU UniPrep Schools – Endorsed Program	NAPLAN Band 8 or OLN A Category 3
	Workplace Learning – Endorsed Program	School attendance of 85% or higher; Consistent/Often on all report attributes
<b>IMPACT</b>	English - General Health - General Mathematics - General Workplace Learning Choice of VET course Customised options	Students wishing to transition to apprenticeships, traineeships, training or employment and who are seeking an alternative educational setting

## Subject Selections Online

Subject Selections Online (SSO) will be used to select courses for Year 11, 2025. Payment for Course charges can be made securely through this platform. SSO will be active from 6pm Friday, July 19 and close at 9am on Monday, July 29.

### Instructions for using SSO

1. Students can log into SSO using the code provided to your student email account



2. Read the instructions.

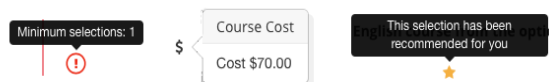
#### Welcome to your selection process for Year 11.

#### Read these before starting - it will only take a minute.

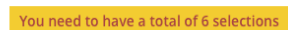
Follow the instructions on the page - these give you information about what is required from you, and any important information you need to know. There will also be indicators to show you if you've met the requirements.

- ⚠ - This means that you haven't met the requirements that have been listed in this area.
- ✅ - This means you've met the minimum requirements for the instruction in the area.
- ℹ - This means that there is no minimum requirement for the area, but there is a maximum.

You can hover over any of these, or other icons that you see, to get more information about what they mean.



Rules may also appear at the bottom of the page in yellow, like the one below. Once you've met the minimum requirements for these rules, they will turn green, then disappear.



3. Choose your pathway.

Your selection process begins below

#### Please select your pathway

- ATAR Pathway
- UniPrep Program
- VET Pathway
- IMPACT Program
- General Pathway

4. Select courses from the list. Only courses students have met pre-requisites for will appear in the list.

**General Pathway Selections**

The General Pathway requires a total of **6 selections**. Your choices should consist of the following:

- An **General English course**
- At least **1 List B course**
- Up to **2 Certificate courses**

You'll also be asked to select **2 reserve choices** at the end, in case any of your first preferences aren't available.

**Line 1**

Select your choice from the list below:

- BSB20120 Certificate II in Workplace Skills (25 place available)
- GEENG General English (25 place available)
- GEHBY General Human Biology (25 place available)
- GEMAE General Mathematics Essential (25 place available)

**Line 2**

Select your choice from the list below:

- GEENG General English (25 place available)
- GEHIM General Modern History (25 place available)
- GEPEs General Physical Education Studies (25 place available)

You need to choose an English course  
You must select a total of 6 subjects (not including reserves)  
You need to choose a Mathematics course  
You must select a total of 2 reserve subjects

2. Book an appointment if you need to speak to someone about your options.

**Need to speak to someone?**

**Appointment**

To book an appointment, click the dropdown box below

No times available

You do not have a Course Counsellor assigned

3. Parents/carers will need to enter the PIN provided to their email account.

**What's Next**

**Parent PIN**

Enter the Parent PIN below, then click Validate:

If you require assistance with this, please contact the school.

The PIN will need to be re-entered, if any changes are made after successful validation.

## Course overviews

### Arts

#### CUA20620 Certificate II in Music

This qualification reflects the role of individuals who perform a range of routine tasks in the music industry, work under direct supervision, and use limited practical skills and fundamental operational knowledge in a defined context. They may work in environments that require foundational skills in music performance, music making or composition, sound production, or music business.

The job roles that relate to this qualification may include studio assistant, music retail assistant, entry level performer, entry level producer, stagehand and road crew. With additional training and experience, potential employment opportunities may include professional musician, song writer, composer, arranger, promoter and instrumental teacher.

This course is also designed perfectly for those students who wish to continue their instrumental lessons, ensemble involvement and love for music throughout upper school, with their focus on a career in the music industry.

This qualification is recognised throughout Australia and delivered over two years. The requirements for a Certificate II in Music comprise of achievement of eight units of competency including:

- Three core units of competency
- **plus**
- Five elective units of competency.

*Minimum prerequisites: C grade in Year 10 English and a passion for music*

#### CUA20720 Certificate II in Visual Arts (Digital Designer)

This qualification reflects the role of individuals who are developing the basic creative and technical skills that underpin visual arts and craft practice. There is a strong emphasis on practical and technical skills through completion of creative projects using a range of mediums including photography, animation and video. Students will learn the design process and the basic operating principles of digital media technology packages and drones to acquire and manipulate images.

The job roles that may relate to this qualification include digital artist, 2D animator, games developer, video editor, photographic assistant and camera assistant. After achieving the CUA20720 Certificate II in Visual Arts, individuals may undertake a variety of pathways through training or employment in animation and game art, screen and media, photography, visual effects, graphic design, multimedia and design.

The qualification is nationally recognised and delivered over two years. The requirements for a Certificate II in Visual Arts comprise of achievement of nine units of competency including:

- Four core units of competency
- **plus**
- Five elective units of competency.

*Minimum prerequisites: C grade in Year 10 English and a passion for computer aided design, video and photography*

## **Media Production and Analysis General**

The Media Production and Analysis General course aims to prepare students for a future in a digital and interconnected world by providing the skills, knowledge and understandings to tell their own stories and interpret the stories of others. Students are encouraged to explore, experiment and interpret their world, reflecting and analysing contemporary life, while understanding that this is done under social, cultural and institutional constraints. Students, as users and creators of media products, consider the important role of audiences and their context. This course focuses on the development of technical skills in the practical process.

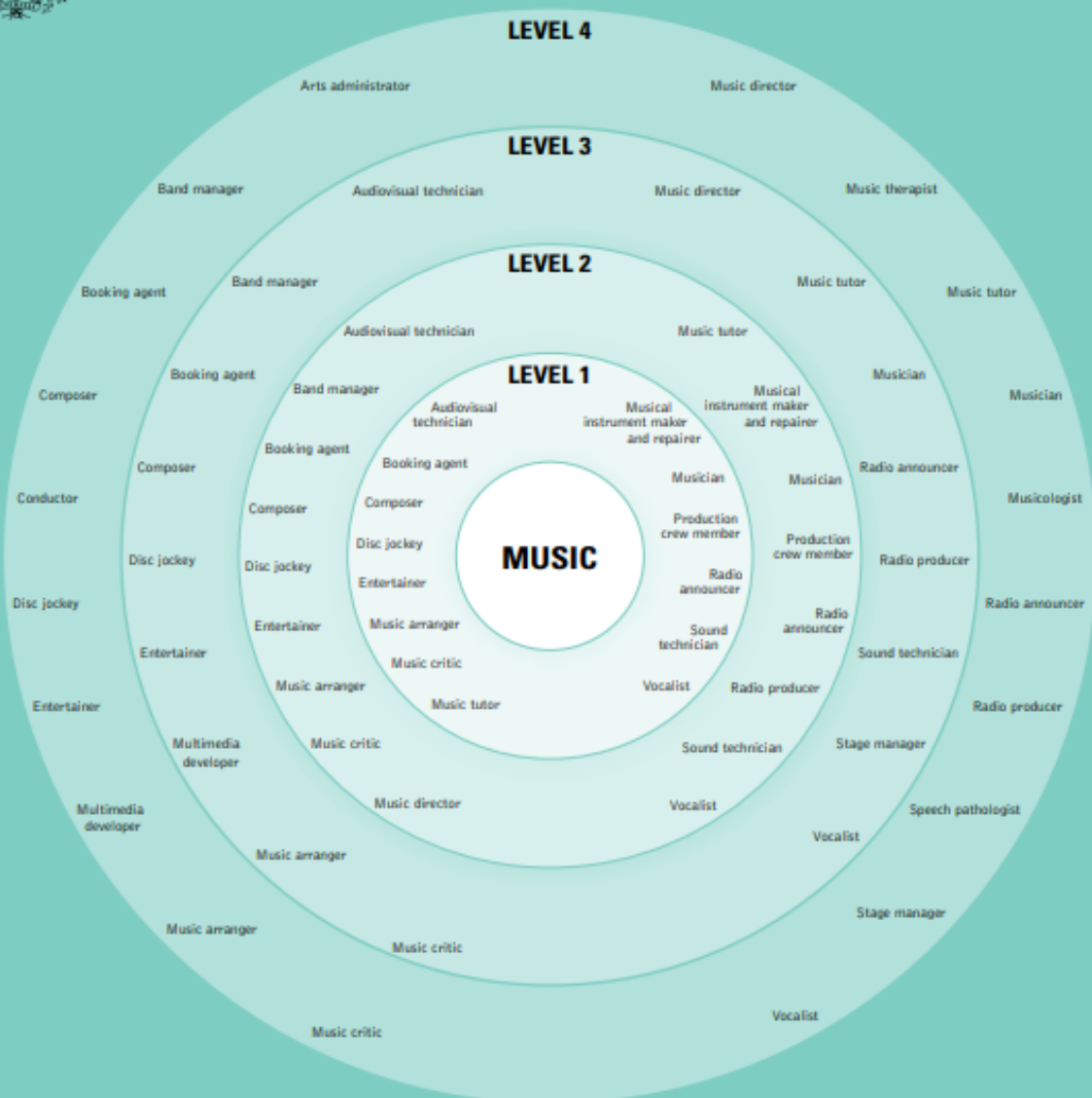
*Minimum prerequisites: C grade in Year 10 Media*

## **Visual Arts General**

In the Visual Arts General course, students engage in traditional, modern and contemporary media and techniques within the broad areas of art forms. The course promotes innovative practice. Students are encouraged to explore and represent their ideas and gain an awareness of the role that artists and designers play in reflecting, challenging and shaping societal values. Students are encouraged to appreciate the work of other artists and engage in their own art practice.

In developing artworks, students explore ways to express personal beliefs, opinions and

*Minimum prerequisites: C grade in Year 10 Visual Arts and English*



# Do you enjoy or are you good at MUSIC?

Have you considered the occupations above?

### Usual training requirements

- LEVEL 1** Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.
- LEVEL 2** Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. Australian Apprenticeships may be offered at this level.
- LEVEL 3** Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

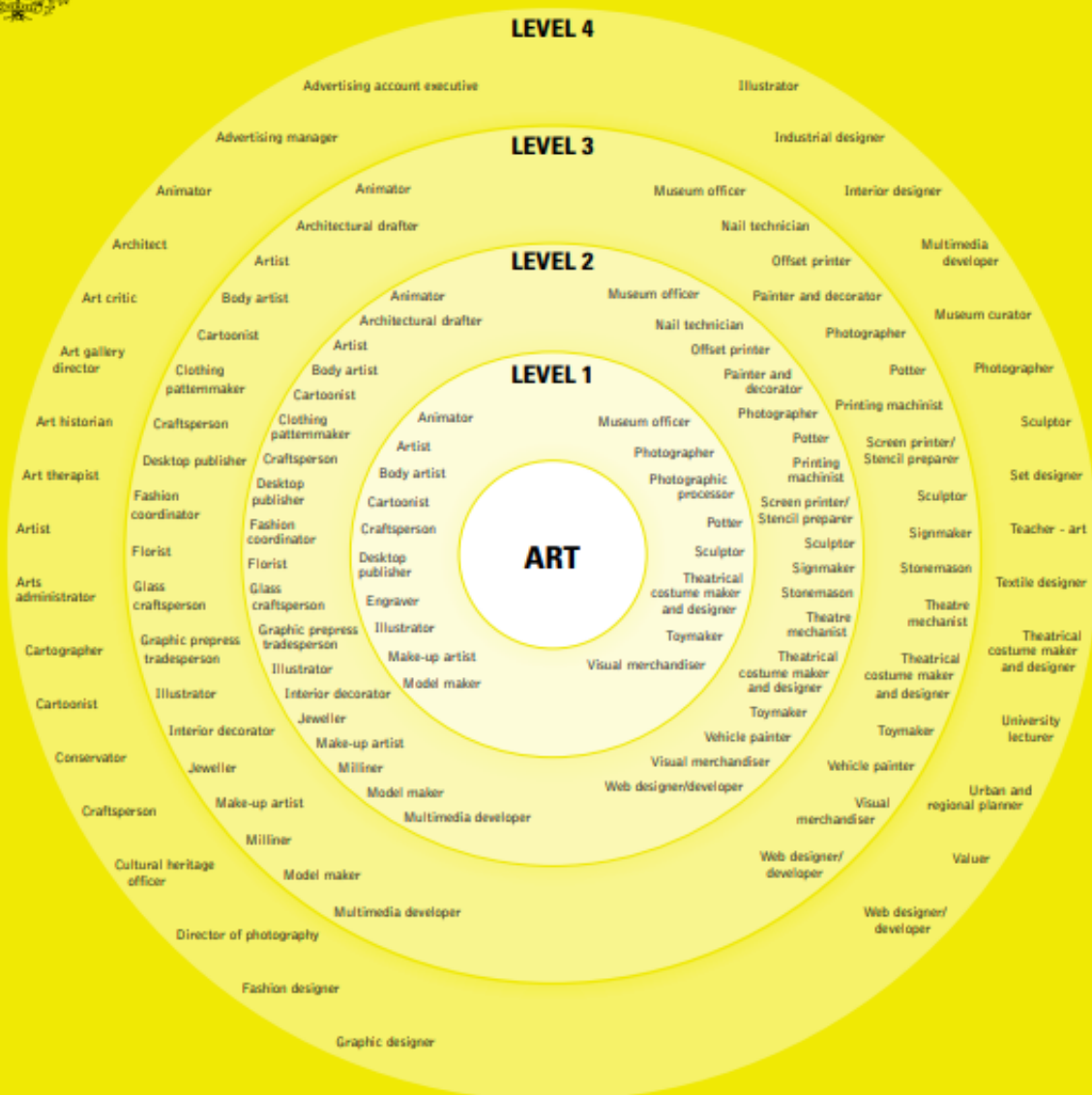
**LEVEL 4** Usually requires the completion of a Bachelor Degree or higher qualification. Study is often undertaken at university.

This chart shows a selection of jobs that have some relation to the subject of **MUSIC**.

The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information visit [www.jobguide.education.gov.au](http://www.jobguide.education.gov.au) and [www.myfuture.edu.au](http://www.myfuture.edu.au)





# Do you enjoy or are you good at ART?

Have you considered the occupations above?

### Usual training requirements

- LEVEL 1** Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.
- LEVEL 2** Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. Australian Apprenticeships may be offered at this level.
- LEVEL 3** Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFE or Registered Training Organisations. Some universities offer studies at this level.

**LEVEL 4** Usually requires the completion of a Bachelor Degree or higher qualification. Study is often undertaken at university.

This chart shows a selection of jobs that have some relation to the subject of **ART**.

The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

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# English

## English – ATAR

The English ATAR course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes, encouraging students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures. Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and to enjoy creating imaginative, interpretive, persuasive and analytical responses in a range of written, oral, multimodal and digital forms.

*Minimum prerequisites: 65% course mark in Year 10 English*

## English as an Additional Language/Dialect (EALD) – ATAR

The EAL/D courses are designed for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. The EAL/D ATAR course develops academic English skills to prepare students for tertiary study.

*Minimum prerequisites: Progress map achievement indicating support is required to master the English language*

*NOTE: Eligibility for studying EAL/D ATAR in Year 12 is determined by students meeting specific criteria concerning their education history and is established in Year 11. Students may be eligible if they have been resident in Australia for less than 7 years. Further information should be sought from Ballajura Community College Administration.*

## Literature – ATAR

In the Literature ATAR course, students learn to create readings of literary texts and to create their own texts, including essays, poems, short stories, plays and multimodal texts. Students engage with literary theory and study literary texts in great detail. Students learn to read texts in terms of their cultural, social and historical contexts; their values and attitudes; and their generic conventions and literary techniques. They enter the discourse about readings, reading practices and the possibility of multiple readings. Students learn to create texts paying attention to contexts, values and conventions. Students learn about literary language, narrative, image and the power of representation. Students experience the aesthetic and intellectual pleasure that reading and creating literary texts can bring.

*Prerequisites: 70% course mark in Year 10 English*

## English – General

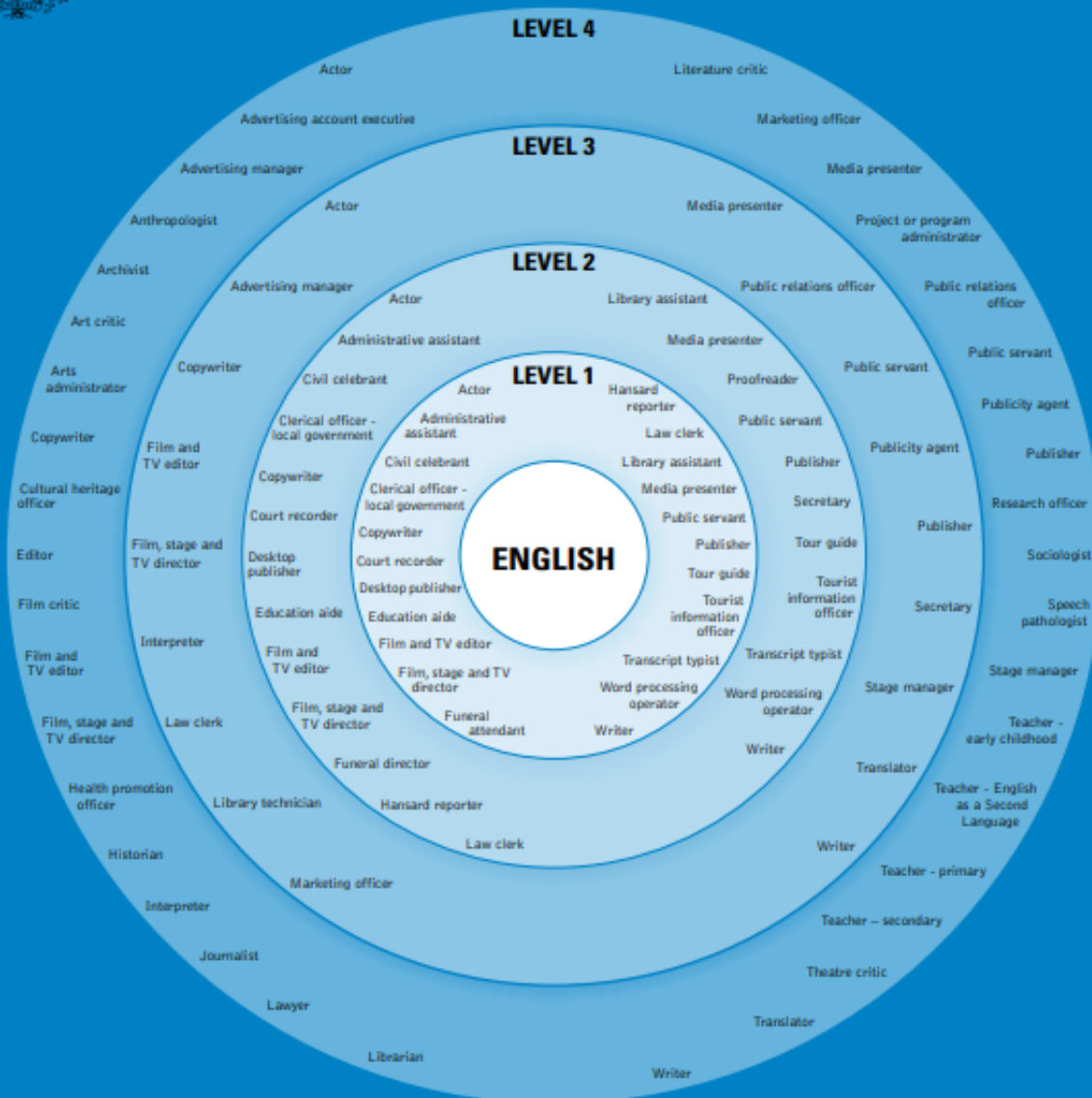
The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in everyday, community, social, further education, training and workplace contexts. The course is designed to provide students with the skills to succeed in a wide range of post-secondary pathways by developing their language, literacy and literary skills. Students comprehend, analyse, interpret, evaluate and create analytical, imaginative, interpretive and persuasive texts in a range of written, oral, multimodal and digital forms.

*Minimum prerequisites: No pre-requisite*

## English as an additional language/dialect (EALD) – General

The EAL/D courses are designed for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. The EAL/D General course prepares students for a range of post-secondary destinations in further education, training and the workplace.

*Minimum prerequisites: Progress map achievement indicating support is required to master the English language*



# Do you enjoy or are you good at ENGLISH?

Have you considered the occupations above?

### Usual training requirements

- LEVEL 1** Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.
- LEVEL 2** Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. Australian Apprenticeships may be offered at this level.
- LEVEL 3** Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFE's or Registered Training Organisations. Some universities offer studies at this level.

**LEVEL 4** Usually requires the completion of a Bachelor Degree or higher qualification. Study is often undertaken at university.

This chart shows a selection of jobs that have some relation to the subject of **ENGLISH**.

The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

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## Health and Physical Education

### SIS20419 Certificate II in Outdoor Recreation

This qualification reflects the role of individuals who assist with operational logistics and the delivery of recreational activities. They work under direct supervision and with guidance from those responsible for planning, finalising and delivering activities, including program managers and leaders.

Assistants use a range of fundamental techniques during activities and can work in indoor and outdoor recreation environments, adventure learning centres or camps.

This qualification provides a pathway to work for any type of organisation that delivers outdoor recreation activities including commercial, not-for-profit and government organisations. Further training would be required to move into a position as a leader of recreation activities.

This qualification is recognised throughout Australia and delivered over two years. The requirements for a Certificate II in Outdoor Recreation comprise of achievement of 11 units of competency including:

- Four core units of competency
- **plus**
- Seven elective units of competency.

*Minimum prerequisites: C grade in Year 10 Physical Education*

### SIS20321 Certificate II in Sport Coaching

This qualification reflects the role of individuals who apply the skills and knowledge to conduct pre-planned coaching sessions with foundation level participants in a specific sport.

This qualification provides a pathway to work in assistant coaching roles working or volunteering at community based sports clubs and organisations in the Australian sport industry. Individuals with this qualification use a defined and limited range of basic coaching skills to engage participants in a specific sport and are involved in mainly routine and repetitive tasks using limited practical skills and basic sport industry knowledge. They work under the supervision of a coach.

This qualification is recognised throughout Australia and delivered over two years. The requirements for a Certificate II in Sport Coaching comprise of achievement of 7 units of competency including:

- Three core units of competency
- **plus**
- Four elective units of competency

Students will also be required to coach and teach primary school students during class time and assist at school carnivals to meet the practical requirements of the course.

*Minimum prerequisites: C grade in Year 10 Physical Education*

## **Health Studies – General**

In this General course students explore health as a dynamic quality of life. They will consider the way in which beliefs and attitudes influence health decisions and learn how to plan and take action that will promote their own and the health of others. They examine the impact of social and environmental factors on health and use inquiry skills to investigate and respond to relevant issues. The course also provides students with opportunities to develop skills that will enable them to pursue careers in health promotion, research or community health care.

*Minimum prerequisites: C grade in Year 10 Health*

## **Physical Education Studies – General**

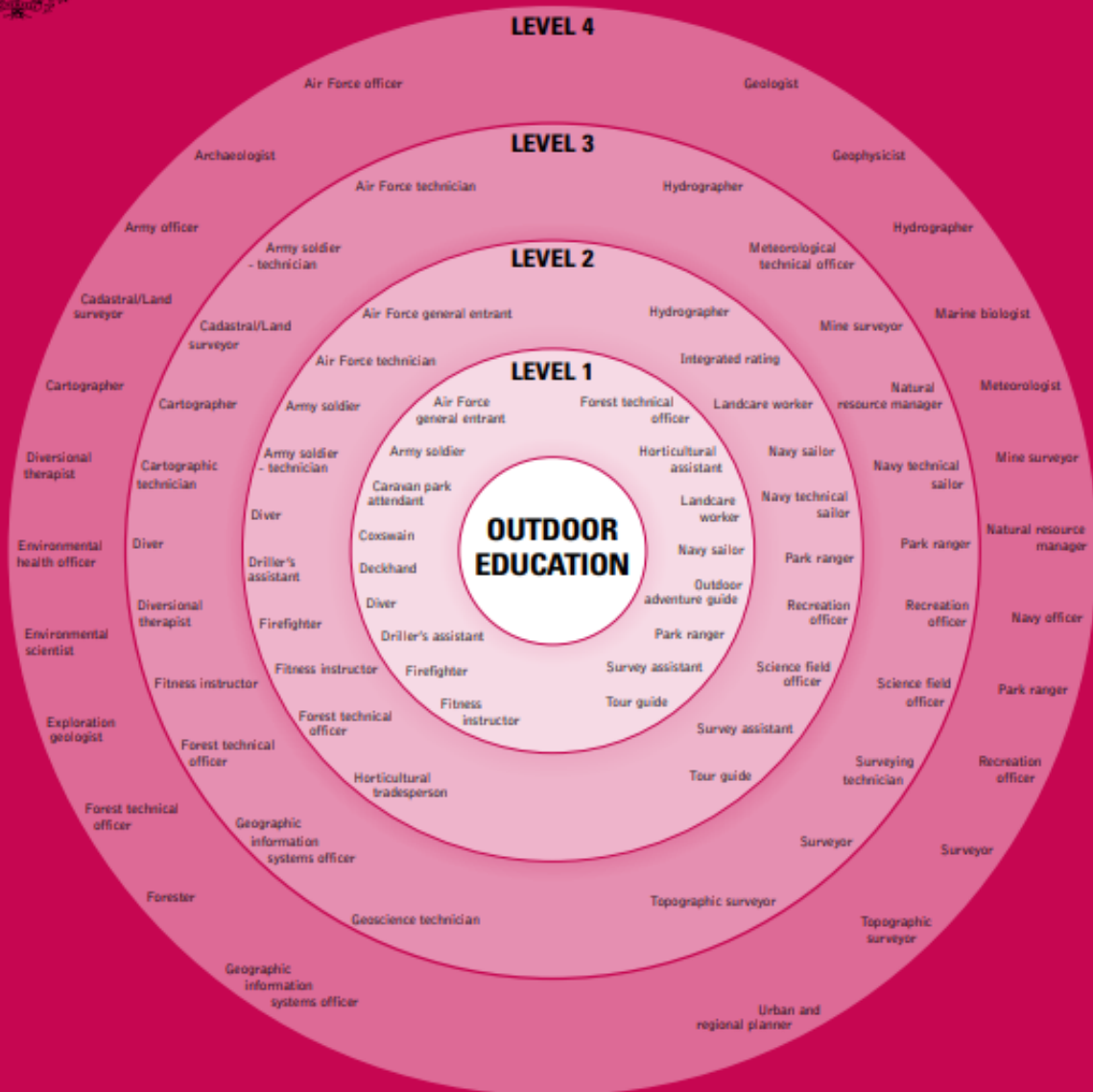
Physical Education Studies contributes to the development of students' physical, social and emotional growth. The Physical Education Studies General course provides students with opportunities to understand and improve performance through the integration of theoretical concepts and practical activities. Through engagement as performers, leaders, coaches, analysts and planners of physical activity, students may develop skills that can be utilised in leisure, recreation, education, sport development, youth work, health and medical fields.

Students will generally undertake 2 x 1 hour theory sessions per week and 2 x 1 hour practical sessions per week. The practical sessions will be taught through two of the following contexts - volleyball, tennis, basketball, badminton, soccer, netball, AFL and touch rugby. These activities will be selected according to the class' individual and group dynamics.

*Minimum prerequisites: C grade in Year 10 Physical Education and Science.*



Australian Government



**Do you enjoy or are you good at  
OUTDOOR EDUCATION?  
Have you considered the occupations above?**

**Usual training requirements**

- LEVEL 1** Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.
- LEVEL 2** Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. Australian Apprenticeships may be offered at this level.
- LEVEL 3** Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

**LEVEL 4** Usually requires the completion of a Bachelor Degree or higher qualification. Study is often undertaken at university.

This chart shows a selection of jobs that have some relation to the subject of **OUTDOOR EDUCATION**.

The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

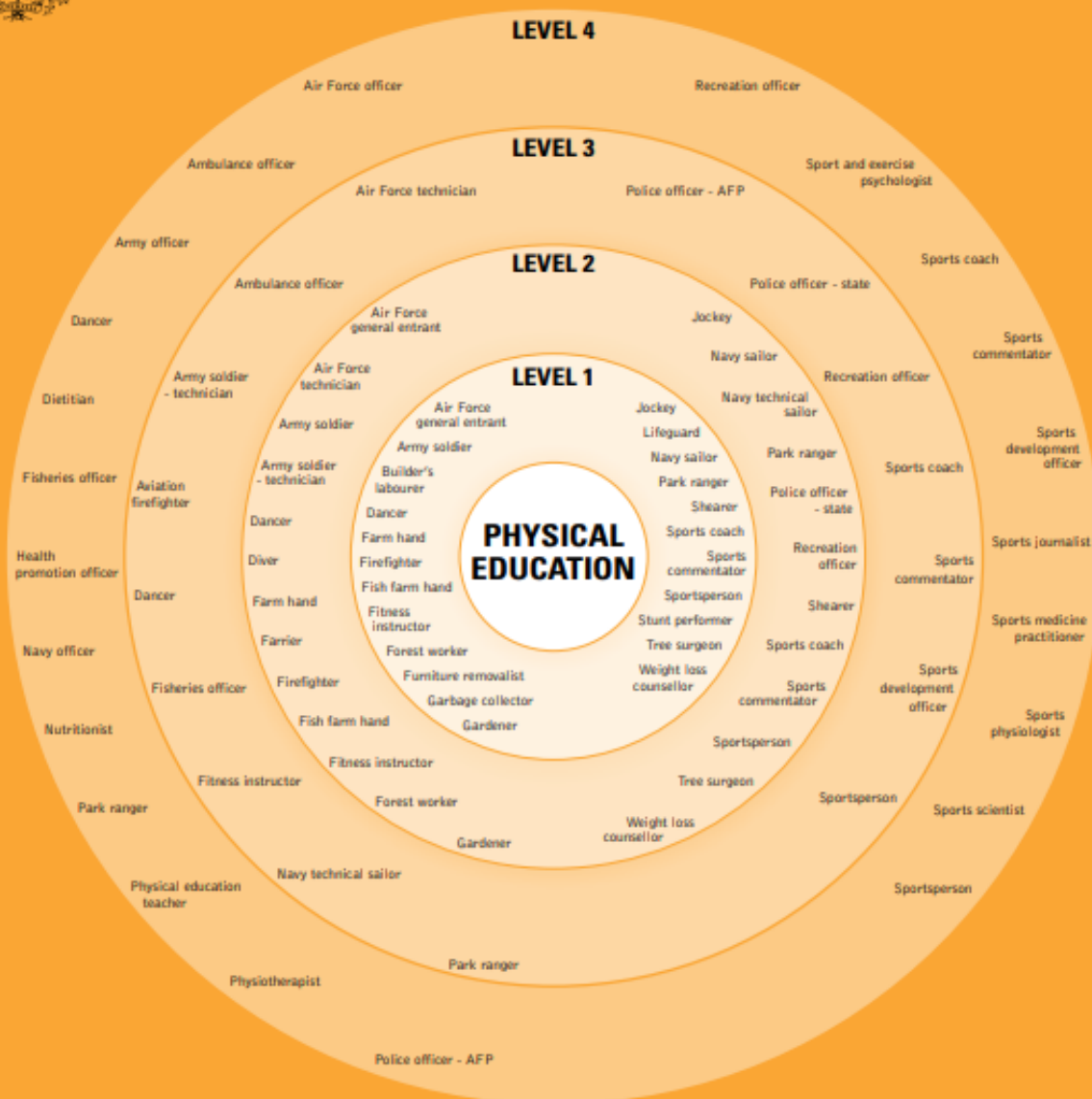
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Australian Government



# Do you enjoy or are you good at PHYSICAL EDUCATION?

Have you considered the occupations above?

## Usual training requirements

- LEVEL 1** Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.
- LEVEL 2** Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. Australian Apprenticeships may be offered at this level.
- LEVEL 3** Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

- LEVEL 4** Usually requires the completion of a Bachelor Degree or higher qualification. Study is often undertaken at university.

This chart shows a selection of jobs that have some relation to the subject of **PHYSICAL EDUCATION**.

The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

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## Humanities and Social Sciences

### Economics – ATAR

Economics investigates the choices which all people, groups and societies face as they attempt to resolve the ongoing problem of satisfying their unlimited wants with limited resources. Economics aims to understand and analyse the allocation, utilisation and distribution of scarce resources that determine our wealth and wellbeing. Economics develops the knowledge, reasoning and interpretation skills that form an important component of understanding individual, business and government behaviour at the local, national and global levels. The Economics ATAR course develops reasoning, logical thinking and interpretation skills demanded by the world of work, business and government. Economic literacy developed through this course enables students to actively participate in economic and financial decision-making, which promotes individual and societal wealth and wellbeing. The emphasis of the course is on the Australian economy.

*Minimum prerequisites: B grade in Year 10 HASS and course mark of 65%*

### Geography – ATAR

The study of the Geography ATAR course draws on students' curiosity about the diversity of the world's places and their peoples, cultures and environments. It provides students with the knowledge and understanding of the nature, causes and consequences of natural and ecological hazards, international integration in a range of spatial contexts, land cover transformations, and the challenges affecting the sustainability of places. In the ATAR course, students learn how to collect information from primary and secondary sources, such as field observation and data collection, mapping, monitoring, remote sensing, case studies and reports.

*Minimum prerequisites: C grade in Year 10 HASS and course mark of 60%*

### Modern History – ATAR

Studying the Modern History ATAR course enables students to become critical thinkers and helps inform their judgements and actions in a rapidly changing world. Students are exposed to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources, in order to determine the cause and effect, and the motives and forces influencing people and events. Through the process of historical inquiry, students are encouraged to question and evaluate historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

*Minimum prerequisites: C grade in Year 10 HASS and course mark of 60%*

### Politics and Law – ATAR

The Politics and Law ATAR course provides a study of the processes of decision making concerning society's collective future. It aims to develop the knowledge of the principles, structures, institutions and processes of political and legal systems primarily in Australia. It brings together the executive, legislative and judicial branches of government to demonstrate how society is governed and how each branch of government is held to account. It examines the democratic principles practised in Australia and makes comparisons with other political and legal systems.

*Minimum prerequisites: C grade in Year 10 HASS and course mark of 60%*

## **Career and Enterprise – General**

Career education involves learning to manage and take responsibility for personal career development. The Career and Enterprise General course involves recognising one's individual skills and talents, and using this understanding to assist in gaining and keeping work. The course develops a range of work skills and an understanding of the nature of work. Key components of the course include: the development of an understanding of different personality types and their link to career choices; entrepreneurial behaviours; learning to learn; and the exploration of social, cultural and environmental issues that affect work, workplaces and careers.

*Minimum prerequisites: no prerequisite*

## **Geography – General**

In the Geography General course students learn how to collect information from primary and secondary sources, such as field observation and data collection, mapping, monitoring, remote sensing, case studies and reports. Geography as a discipline values imagination, creativity and speculation as modes of thought. It develops students' knowledge about the interconnections between places and explores the spatial patterns and processes related to environments at risk, and to the protection of such environments through management at local, regional and global levels.

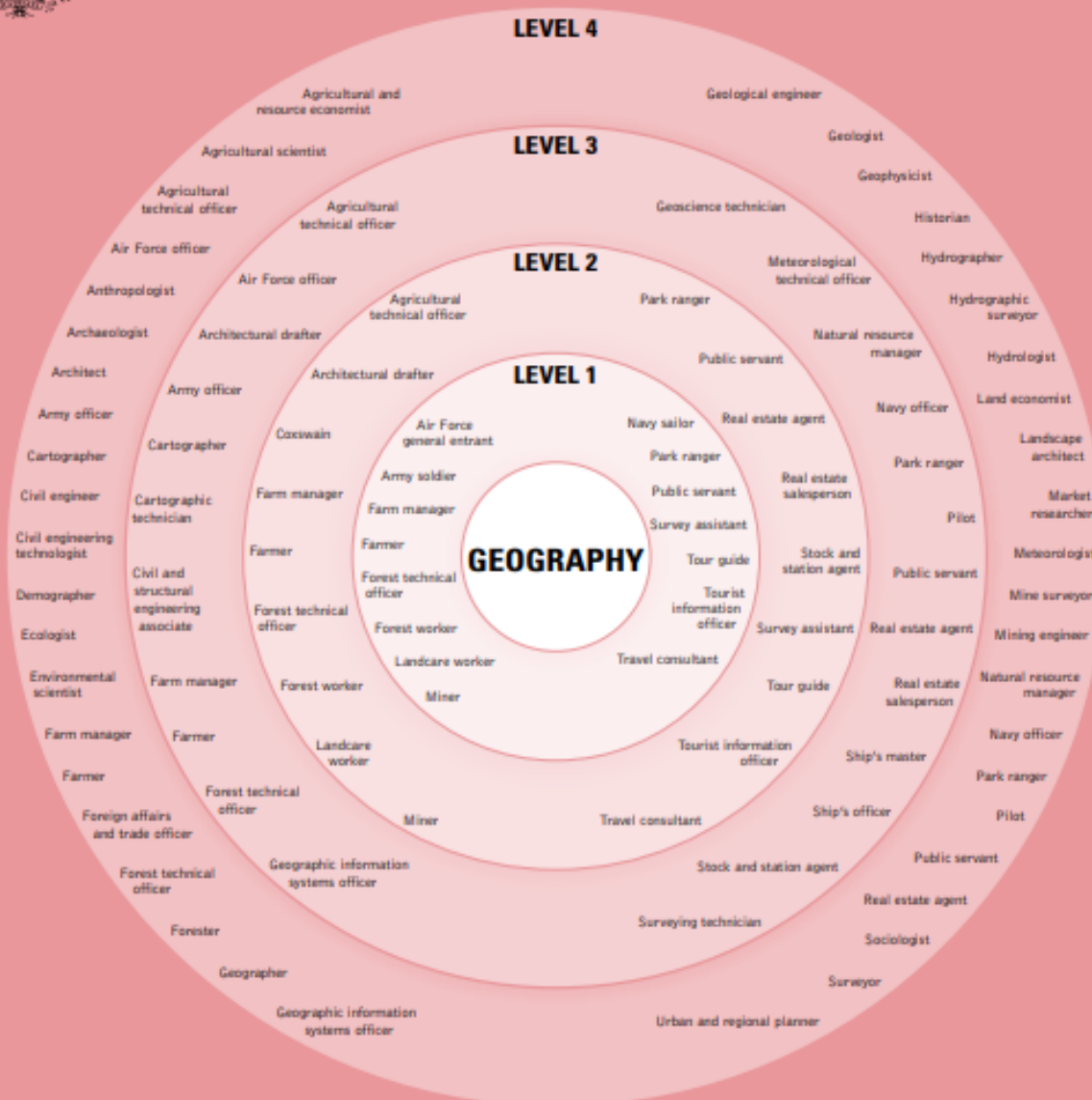
*Minimum prerequisites: no prerequisite*

## **Modern History – General**

Studying the Modern History General course exposes students to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources, in order to understand the historical narrative including cause and effect, and the forces influencing people and events. Through the process of historical inquiry, students are encouraged to question historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

*Minimum prerequisites: no prerequisite*





# Do you enjoy or are you good at GEOGRAPHY?

Have you considered the occupations above?

### Usual training requirements

- LEVEL 1** Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.
- LEVEL 2** Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. Australian Apprenticeships may be offered at this level.
- LEVEL 3** Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFE or Registered Training Organisations. Some universities offer studies at this level.

**LEVEL 4** Usually requires the completion of a Bachelor Degree or higher qualification. Study is often undertaken at university.

This chart shows a selection of jobs that have some relation to the subject of **GEOGRAPHY**.

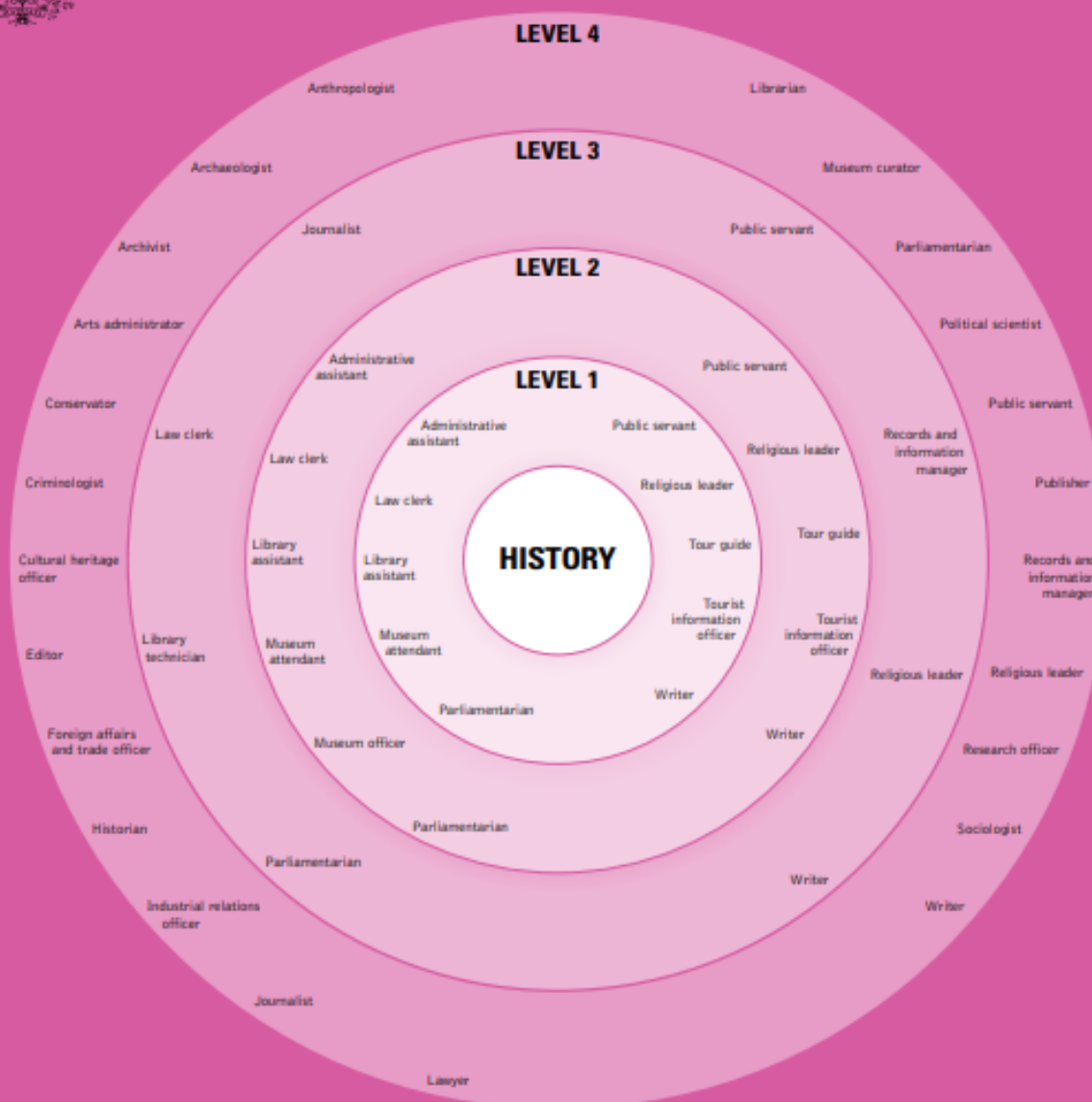
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Australian Government



# Do you enjoy or are you good at HISTORY?

Have you considered the occupations above?

### Usual training requirements

- LEVEL 1** Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.
- LEVEL 2** Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. Australian Apprenticeships may be offered at this level.
- LEVEL 3** Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

**LEVEL 4** Usually requires the completion of a Bachelor Degree or higher qualification. Study is often undertaken at university.

This chart shows a selection of jobs that have some relation to the subject of **HISTORY**.

The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

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## Mathematics

### Mathematics Applications – ATAR

This course focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering statistical questions that involve analysing univariate and bivariate data, including time series data. The Mathematics Applications ATAR course is designed for students who want to extend their mathematical skills beyond Year 10 level, but whose future studies or employment pathways do not require knowledge of calculus. The course is designed for students who have a wide range of educational and employment aspirations, including continuing their studies at university or TAFE.

*Minimum prerequisites: B grade in Year 10 Mathematics and course mark of 65%*

### Mathematics Methods – ATAR

This course focuses on the use of calculus and statistical analysis. The study of calculus provides a basis for understanding rates of change in the physical world, and includes the use of functions, their derivatives and integrals, in modelling physical processes. The study of statistics develops students' ability to describe and analyse phenomena that involve uncertainty and variation.

Mathematics Methods provides a foundation for further studies in disciplines in which mathematics and statistics have important roles. It is also advantageous for further studies in the health and social sciences. In summary, this course is designed for students whose future pathways may involve mathematics and statistics and their applications in a range of disciplines at the tertiary level.

*Minimum prerequisites: A grade in Year 10 Mathematics and course mark of 75%*

### Mathematics Specialist – ATAR

This course provides opportunities, beyond those presented in the Mathematics Methods ATAR course, to develop rigorous mathematical arguments and proofs, and to use mathematical models more extensively. Mathematics Specialist contains topics in functions and calculus that build on and deepen the ideas presented in the Mathematics Methods course, as well as demonstrate their application in many areas. The Mathematics Specialist course also extends understanding and knowledge of statistics and introduces the topics of vectors, complex numbers and matrices. Mathematics Specialist is the only ATAR mathematics course that should not be taken as a stand-alone course and it is recommended to be studied in conjunction with the Mathematics Methods ATAR course as preparation for entry to specialised university courses such as engineering, physical sciences and mathematics.

*Minimum prerequisites: A grade in Year 10 Mathematics and course mark of 85%*

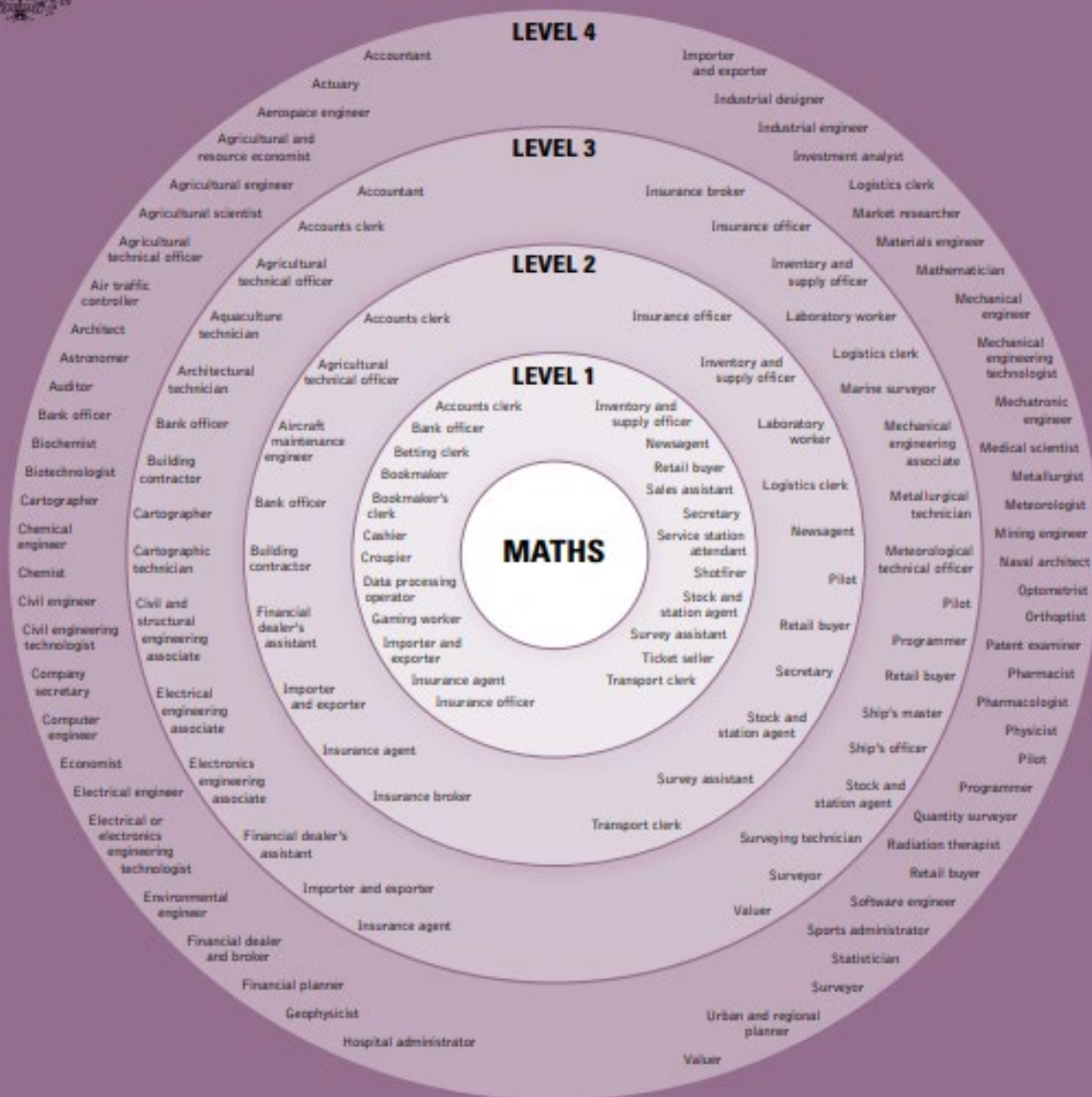
## Mathematics Essentials – General

The Mathematics Essential General course focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course provides the opportunity for students to prepare for post-school options of employment and further training.

*Minimum prerequisites: No pre-requisite: C grade in Year 10 Mathematics and course mark of 50% recommended*



Australian Government



# Do you enjoy or are you good at MATHS?

Have you considered the occupations above?

## Usual training requirements

- LEVEL 1** Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.
- LEVEL 2** Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. Australian Apprenticeships may be offered at this level.
- LEVEL 3** Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

**LEVEL 4** Usually requires the completion of a Bachelor Degree or higher qualification. Study is often undertaken at university.

This chart shows a selection of jobs that have some relation to the subject of **MATHS**.

The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information visit [www.jobguide.education.gov.au](http://www.jobguide.education.gov.au) and [www.myfuture.edu.au](http://www.myfuture.edu.au)





## Science

### Biology – ATAR

A unique appreciation of life and a better understanding of the living world are gained through studying the Biology ATAR course. This course encourages students to be analytical, to participate in problem-solving and to systematically explore fascinating and intriguing aspects of living systems, from the microscopic level through to ecosystems.

Students develop a range of practical skills and techniques through investigations and fieldwork in authentic contexts, such as marine reefs, endangered species, urban ecology, or biotechnology. Scientific evidence is used to make informed decisions about controversial issues.

*Minimum prerequisites: B grade in Year 10 Science*

### Chemistry – ATAR

The Chemistry ATAR course equips students with the knowledge, understanding and opportunity to investigate properties and reactions of materials. Theories and models are used to describe, explain and make predictions about chemical systems, structures and properties. Students recognise hazards and make informed, balanced decisions about chemical use and sustainable resource management. Investigations and laboratory activities develop an appreciation of the need for precision, critical analysis and informed decision making.

This course prepares students to be responsible and efficient users of specialised chemical products and processes at home or in the workplace. It also enables students to relate chemistry to other sciences, including biology, geology, medicine, molecular biology and agriculture, and prepares them for further study in the sciences.

*Minimum prerequisites: A grade in Year 10 Science*

### Human Biology – ATAR

The Human Biology ATAR course gives students a chance to explore what it is to be human—how the human body works, the origins of human variation, inheritance in humans, the evolution of the human species and population genetics. Through their investigations, students research new discoveries that increase our understanding of human dysfunction, treatments and preventative measures.

Practical tasks are an integral part of this course and develop a range of laboratory skills; for example, biotechnology techniques. Students learn to evaluate risks and benefits to make informed decisions about lifestyle and health topics, such as diet, alternative medical treatments, use of chemical substances and the manipulation of fertility.

*Minimum prerequisites: B grade in Year 10 Science*

## Physics – ATAR

In the Physics ATAR course students will learn how energy and energy transformations can shape the environment from the small scale, in quantum leaps inside an atom's electron cloud, through the human scale, in vehicles and the human body, to the large scale, in interactions between galaxies. Students have opportunities to develop their investigative skills and use analytical thinking to explain and predict physical phenomena. Students plan and conduct investigations to answer a range of questions, collect and interpret data and observations, and communicate their findings in an appropriate format. Problem-solving and using evidence to make and justify conclusions are transferable skills that are developed in this course.

*Minimum prerequisites: A grade in Year 10 Science*

## Human Biology – General

The Human Biology General course gives students a chance to explore how the human body works. Students focus on bones, muscles, nerves and hormones, and how they maintain the body to act in a coordinated manner. The causes and spread of disease and how humans respond to invading pathogens are studied, as well as the role of males and females in the process of reproduction.

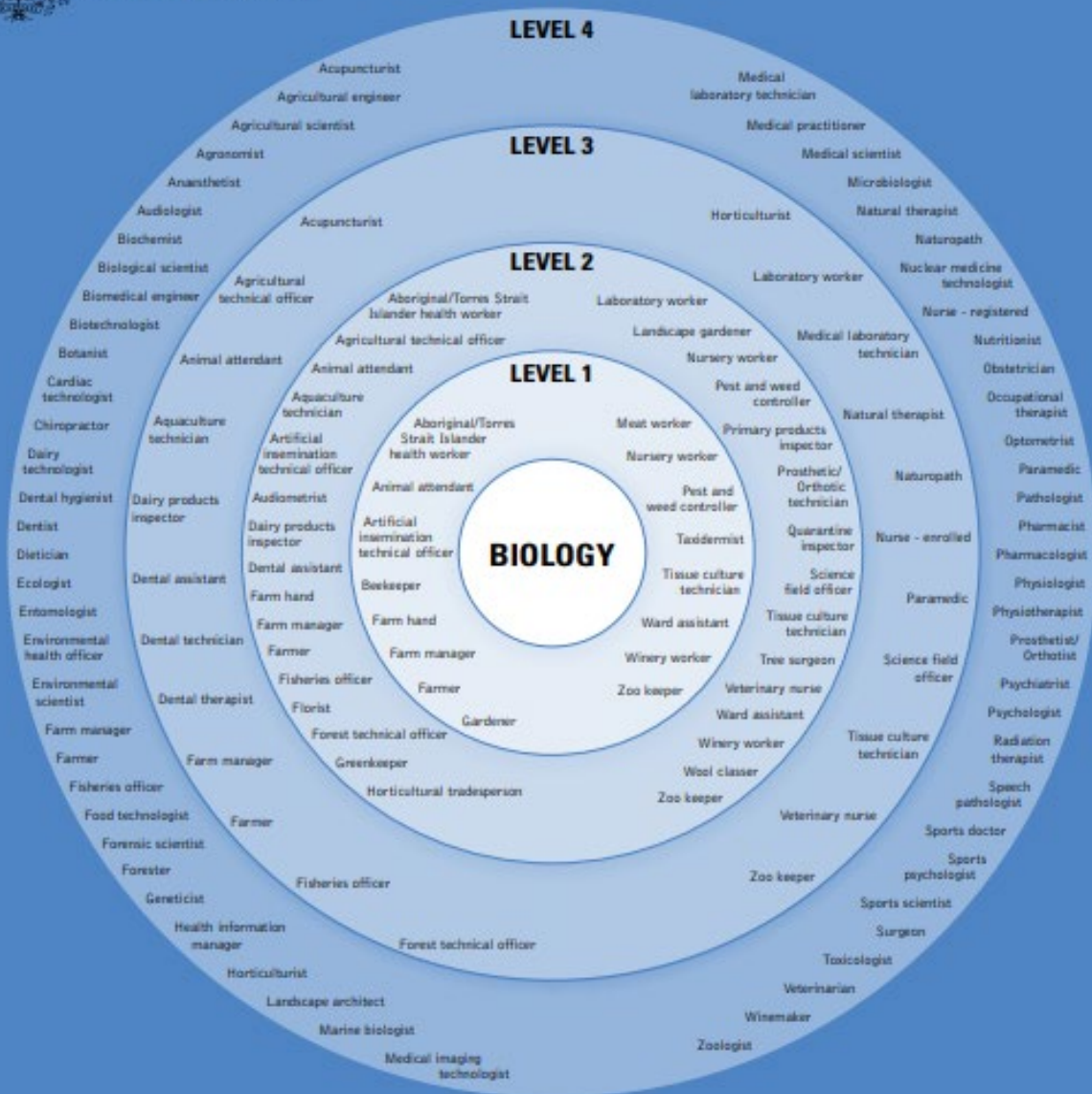
Students investigate the body systems through real or virtual dissections and practical examination of cells, organs and systems. They research contemporary treatments for dysfunctions of the body systems and are encouraged to use ICT to interpret and communicate their findings in a variety of ways. Second-hand data is used to investigate transmission of diseases from a historical perspective and recent global incidences.

*Minimum prerequisites: no pre-requisite*

## Science in Practice – General

Science in Practice is a course grounded in the belief that science is multidisciplinary and, in essence, a practical activity. The Science in Practice course encourages students to be questioning, reflective and critical thinkers about scientific issues, enabling them to make informed decisions about questions that directly affect their lives and the lives of others. Students will engage in activities and investigations on science issues in the context of the world around them and are encouraged to collaborate and cooperate with others in the community.

*Minimum prerequisites: no prerequisite*



# Do you enjoy or are you good at BIOLOGY?

Have you considered the occupations above?

### Usual training requirements

- LEVEL 1** Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.
- LEVEL 2** Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. Australian Apprenticeships may be offered at this level.
- LEVEL 3** Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

**LEVEL 4** Usually requires the completion of a Bachelor Degree or higher qualification. Study is often undertaken at university.

This chart shows a selection of jobs that have some relation to the subject of **BIOLOGY**.

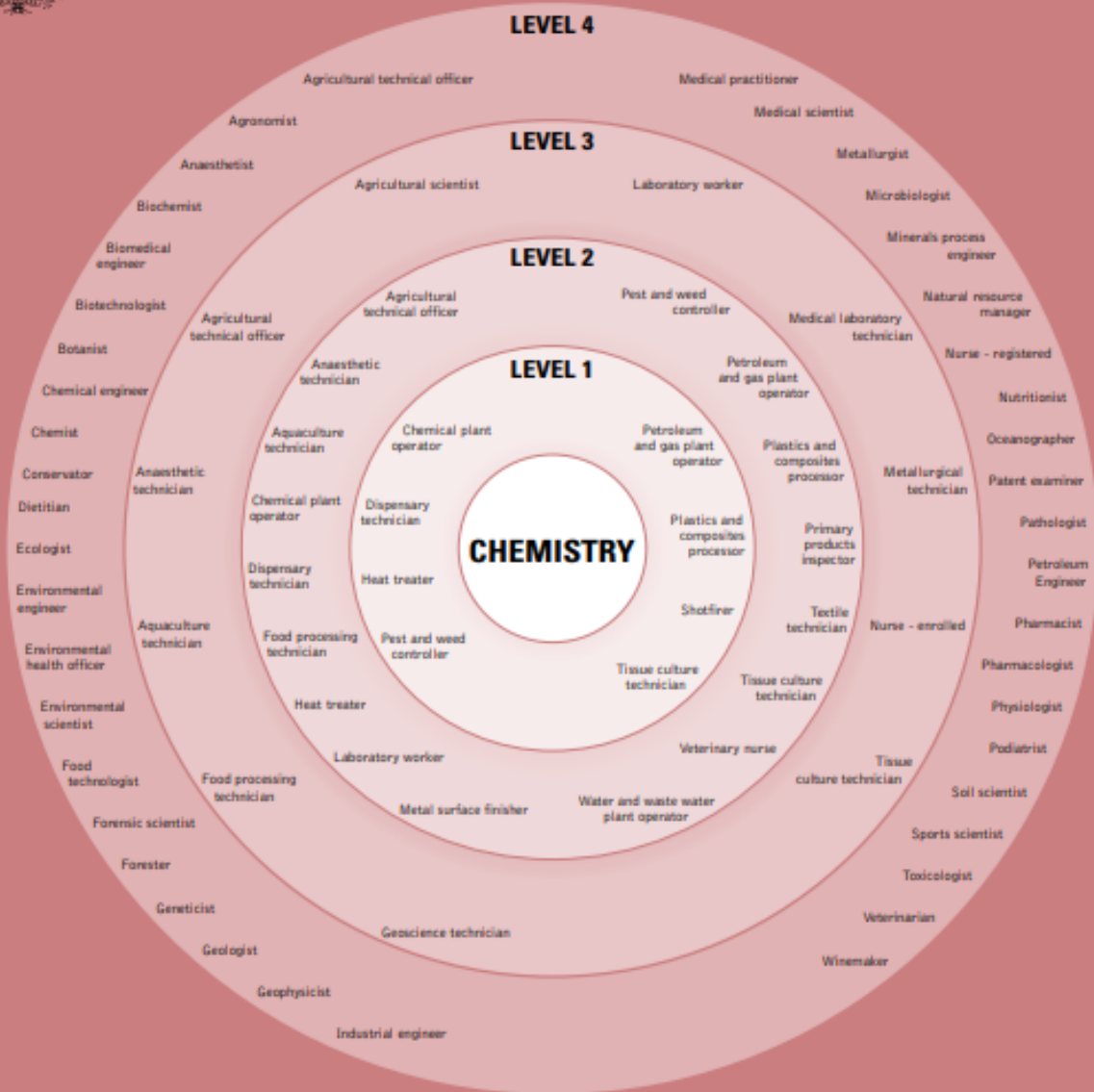
The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information visit [www.jobguide.education.gov.au](http://www.jobguide.education.gov.au) and [www.myfuture.edu.au](http://www.myfuture.edu.au)





Australian Government



**Do you enjoy or are you good at CHEMISTRY?**  
**Have you considered the occupations above?**

**Usual training requirements**

- LEVEL 1** Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.
- LEVEL 2** Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. Australian Apprenticeships may be offered at this level.
- LEVEL 3** Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

**LEVEL 4** Usually requires the completion of a Bachelor Degree or higher qualification. Study is often undertaken at university.

This chart shows a selection of jobs that have some relation to the subject of **CHEMISTRY**.

The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information visit [www.jobguide.education.gov.au](http://www.jobguide.education.gov.au) and [www.myfuture.edu.au](http://www.myfuture.edu.au)







## Technologies

### Applied Information Technology – ATAR

The Applied Information Technology ATAR course provides students with the knowledge and skills to use a range of computer hardware and software to create, manipulate and communicate information in an effective, responsible and informed manner. Students develop an understanding of computer systems; the management of data; and the use a variety of software applications to investigate, design, construct and evaluate digital products and digital solutions. Students investigate client-driven issues and challenges, devise solutions, produce models or prototypes and then evaluate and refine the developed digital product and solution. The course offers pathways to further studies and a range of technology-based careers, and a set of skills that equip students for the 21st century and give them an appreciation of the impact of information technology on society.

*Minimum prerequisites: C grades in Year 10 Mathematics and English; interest in photoshop and making videos*

### Computer Science – ATAR

The Computer Science ATAR course builds on the core principles, concepts and skills developed in the Digital Technologies subject in previous years. Students utilise and enhance established analysis and algorithm design skills to create innovative digital solutions to real-world problems. In the process, students develop computational, algorithmic and systems thinking skills which can be successfully applied to problems across domains outside Information Technology. In addition to the development of software, the essential concepts of networking, data management and cyber security are explored. With the vast amounts of data collected in our increasingly digital world, especially in the information-intensive business and scientific disciplines, data management is becoming essential. Similarly, with more and more devices connecting to the internet, cyber security is a major issue for society and the world continues to look for new, young experts to emerge in this field.

*Minimum prerequisites: B grades in Year 10 Mathematics and English; interest in photoshop and making videos*

## CHC22015 Certificate II in Community Services PLUS HLT23221 Certificate II in Health Support Services - VET

This dual qualification may be used as a pathway for workforce entry as a community services worker who provides a first point of contact and assists individuals in meeting their immediate needs and/or supports the effective functioning of health services. At this level, work takes place under direct, regular supervision within clearly defined guidelines and involves routine tasks.

The job roles that may relate to this qualification include Personal care assistant, Community Services contact officer, Care worker, Personal care worker, Support services worker, Personal care giver, Home helper, Customer service officer, Reception front desk staff, Assistant community services worker, Health services admission clerk and Health administrative officer.

These qualifications are recognised throughout Australia and are delivered sequentially over two years. The requirements for the qualifications comprise of achievement of:

<b>Certificate II in Community Services</b>	<b>Certificate II in Health Support Services</b>
9 units of competency	12 units of competency
<ul style="list-style-type: none"> <li>• Five core units of competency</li> </ul> <p><b>plus</b></p> <ul style="list-style-type: none"> <li>• Four elective units of competency</li> </ul>	<ul style="list-style-type: none"> <li>• Four core units of competency (via credit transfer)</li> </ul> <p><b>plus</b></p> <ul style="list-style-type: none"> <li>• Eight elective units of competency (two via credit transfer)</li> </ul>

*Minimum prerequisites: C grade in Year 10 English*

## MEM20422 Certificate II in Engineering Pathways - VET

This qualification develops trade-like skills and is not intended to develop trade-level skills. The focus is on using engineering tools and equipment to produce or modify objects.

This qualification is intended for people interested in exposure to an engineering or related working environment with a view to entering into employment in the area. It will equip graduates with knowledge and skills which will enhance their entry-level prospects for apprenticeships, traineeships or general employment in an engineering-related workplace.

This qualification is recognised throughout Australia and delivered over two years. The requirements for a Certificate II in Engineering Pathways comprise of achievement of 12 units of competency including:

- Four core units of competency
- plus**
- Eight elective units of competency.

*Minimum prerequisites: C grades in Year 10 English and Maths; Consistent/often on all attributes in Year 10 report; 85% attendance*



## SIT20322 Certificate II in Hospitality

This qualification reflects the role of individuals who have a defined and limited range of hospitality operational skills and basic industry knowledge. They are involved in mainly routine and repetitive tasks and work under direct supervision.

This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops.

This qualification is recognised throughout Australia and delivered over two years. The requirements for a Certificate II in Engineering Pathways comprise of achievement of 12 units of competency including:

- Six core units of competency
- **plus**
- Six elective units of competency

*Minimum prerequisites: C grade in Year 9 or 10 Food Technology or Food and Catering*

## Applied Information Technology – General

The Applied Information Technology General course provides students with the knowledge and skills to use a range of computer hardware and software to create, manipulate and communicate information in an effective, responsible and informed manner. Students develop an understanding of computer systems; the management of data; and the use of a variety of software applications to investigate, design, construct and evaluate digital solutions. The course offers pathways to further studies and a range of technology based careers and a set of skills that equip students for the 21<sup>st</sup> century and give them an appreciation of the impact of information technology on society.

*Minimum prerequisites: C grades in Year 10 English and Mathematics*

## **Computer Science – General**

In the Computer Science General Course students are introduced to the fundamental principles, concepts and skills within the field of computing. They learn how to diagnose and solve problems while exploring the building blocks of computing. Students explore the principles related to the creation of computer and information systems; software development; the connectivity between computers; the management of data; the development of database systems; and the moral and ethical considerations for the use of computer systems. This course provides students with the practical and technical skills that equip them to function effectively in a world where these attributes are vital for employability and daily life in a technological society.

*Minimum prerequisites: C grades in Year 10 English and Mathematics*

## **Building and Construction – General**

The Building and Construction General course encompasses the skills and applications of many of the trades and professions in the construction industry.

Students have the opportunity to develop and practice skills that contribute to creating a physical environment, while acquiring an understanding of the need for sustainability, and an awareness of community and environmental responsibilities.

Students will learn and practice building processes and technologies, including principles of design, planning and management.

*Minimum prerequisites: C grade in a Year 9 or 10 Design and Technology subject*

## **Materials Design and Technology Metal – General**

The Materials Design and Technology General course is a practical course. The design and manufacture of products is the major focus. Students have the opportunity to develop and practise skills that contribute to creating a physical product, while acquiring an appreciation of the application of a design process, and an understanding of the need for materials sustainability. Students will learn and practise manufacturing processes and technologies, including principles of design, planning and management.

*Minimum prerequisites: C grade in a Year 9 or 10 Design and Technology subject*

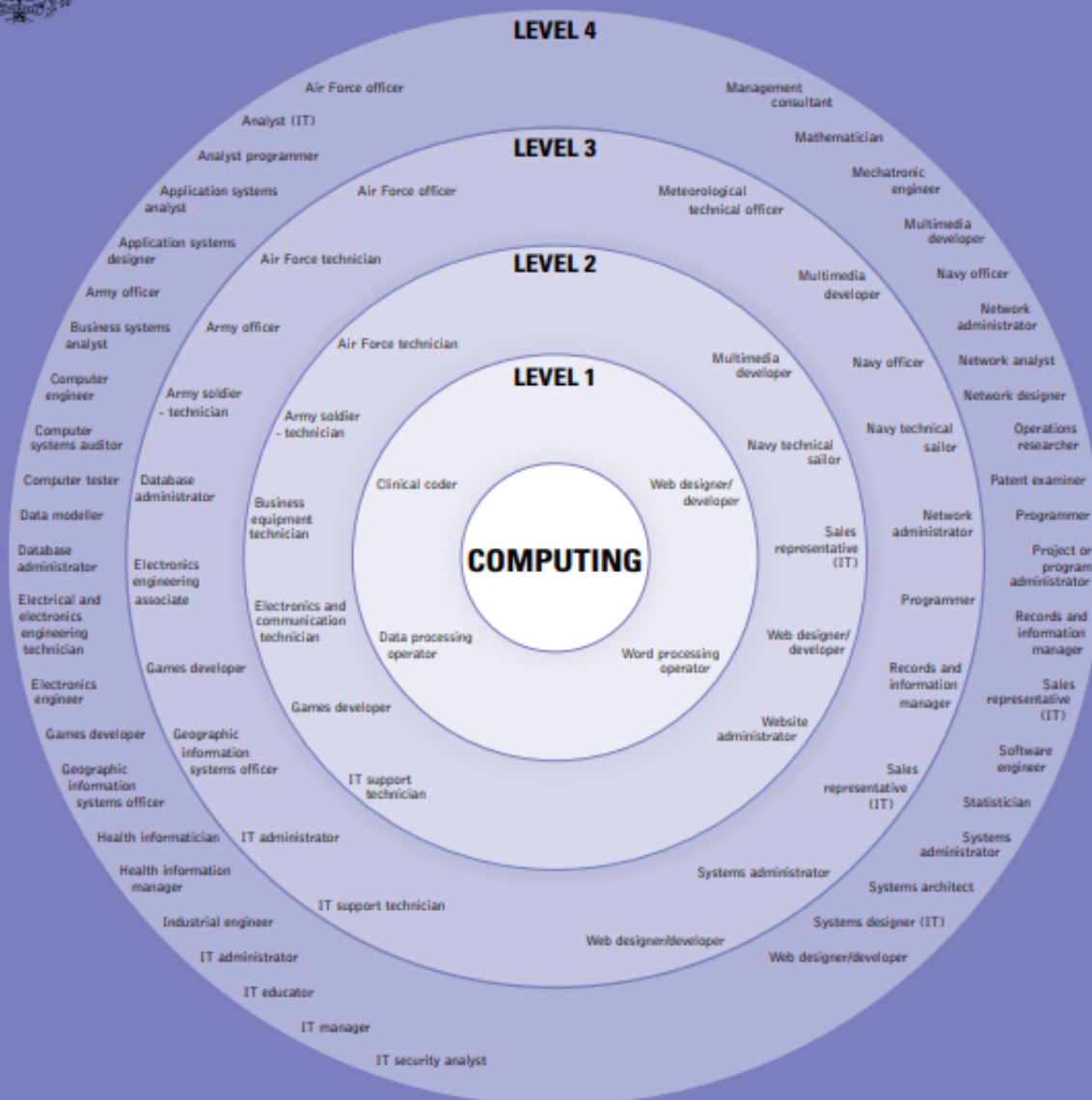
## **Materials Design and Technology Wood – General**

The Materials Design and Technology General course is a practical course. The design and manufacture of products is the major focus. Students have the opportunity to develop and practise skills that contribute to creating a physical product, while acquiring an appreciation of the application of a design process, and an understanding of the need for materials sustainability. Students will learn and practise manufacturing processes and technologies, including principles of design, planning and management.

*Minimum prerequisites: C grade in a Year 9 or 10 Design and Technology subject*



Australian Government



# Do you enjoy or are you good at COMPUTING?

Have you considered the occupations above?

## Usual training requirements

- LEVEL 1** Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.
- LEVEL 2** Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. Australian Apprenticeships may be offered at this level.
- LEVEL 3** Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

**LEVEL 4** Usually requires the completion of a Bachelor Degree or higher qualification. Study is often undertaken at university.

This chart shows a selection of jobs that have some relation to the subject of **COMPUTING**.

The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information visit [www.jobguide.education.gov.au](http://www.jobguide.education.gov.au) and [www.myfuture.edu.au](http://www.myfuture.edu.au)





Australian Government



**Do you enjoy or are you good at  
COMMUNITY SERVICES?**  
Have you considered the occupations above?

### Usual training requirements

- LEVEL 1** Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.
- LEVEL 2** Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. Australian Apprenticeships may be offered at this level.
- LEVEL 3** Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

**LEVEL 4** Usually requires the completion of a Bachelor Degree or higher qualification. Study is often undertaken at university.

This chart shows a selection of jobs that have some relation to the subject of **COMMUNITY SERVICES**.

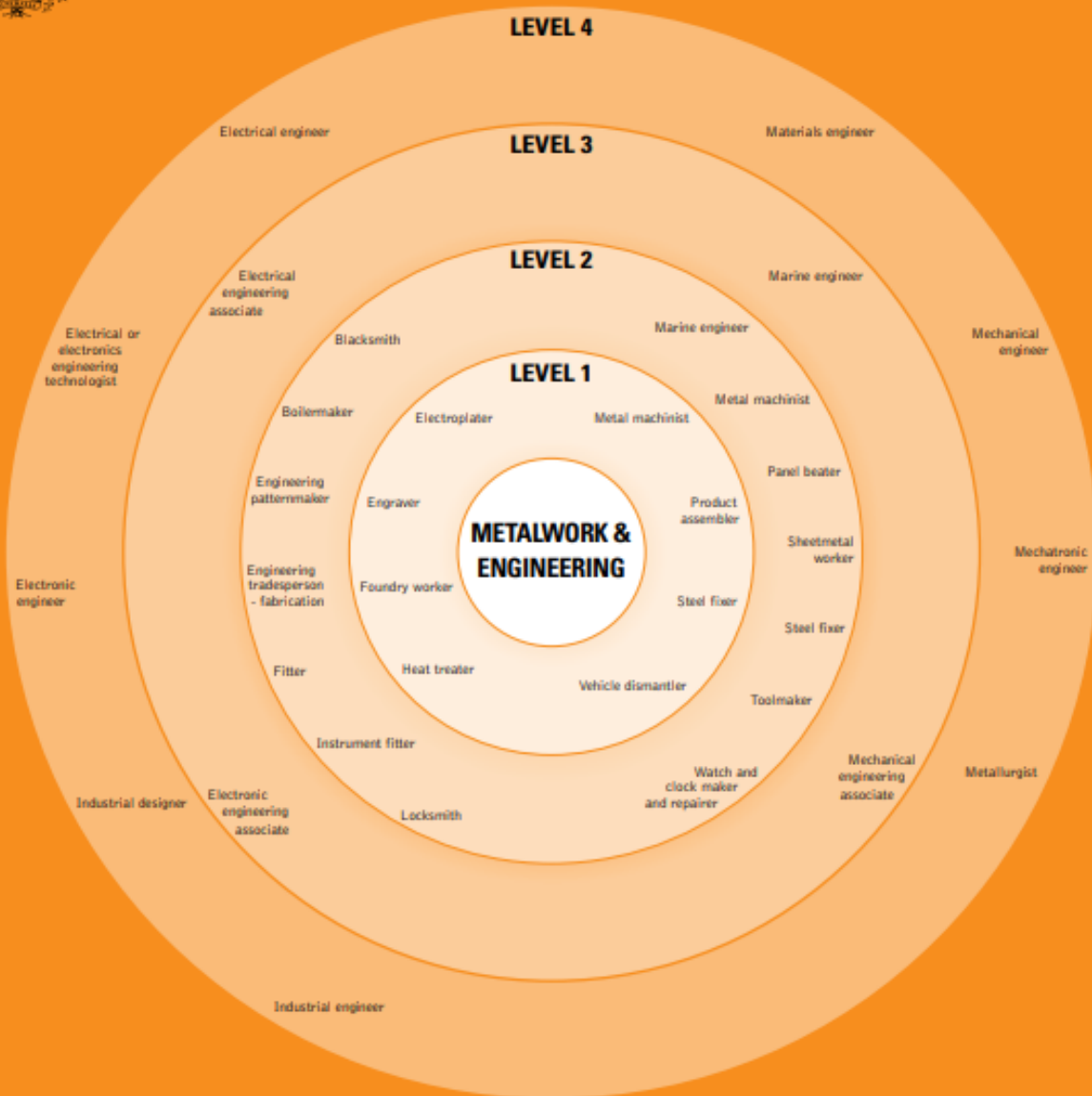
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Australian Government



**Do you enjoy or are you good at METALWORK & ENGINEERING?**  
 Have you considered the occupations above?

**Usual training requirements**

- LEVEL 1** Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.
- LEVEL 2** Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. Australian Apprenticeships may be offered at this level.
- LEVEL 3** Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

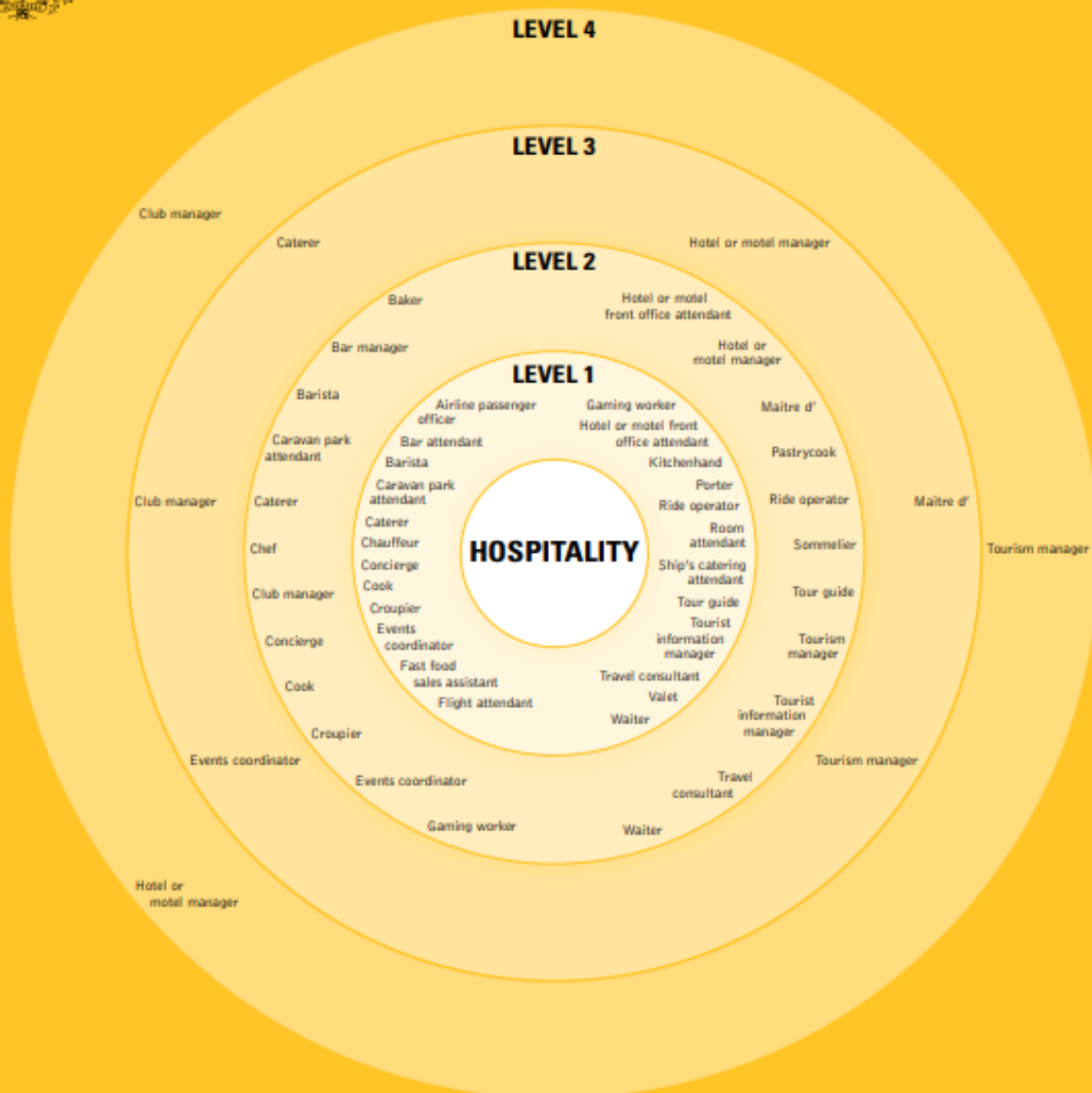
**LEVEL 4** Usually requires the completion of a Bachelor Degree or higher qualification. Study is often undertaken at university.

This chart shows a selection of jobs that have some relation to the subject of **METALWORK & ENGINEERING**.

The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information visit [www.jobguide.education.gov.au](http://www.jobguide.education.gov.au) and [www.myfuture.edu.au](http://www.myfuture.edu.au)





# Do you enjoy or are you good at HOSPITALITY?

Have you considered the occupations above?

### Usual training requirements

- LEVEL 1** Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.
- LEVEL 2** Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. Australian Apprenticeships may be offered at this level.
- LEVEL 3** Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

**LEVEL 4** Usually requires the completion of a Bachelor Degree or higher qualification. Study is often undertaken at university.

This chart shows a selection of jobs that have some relation to the subject of **HOSPITALITY**.

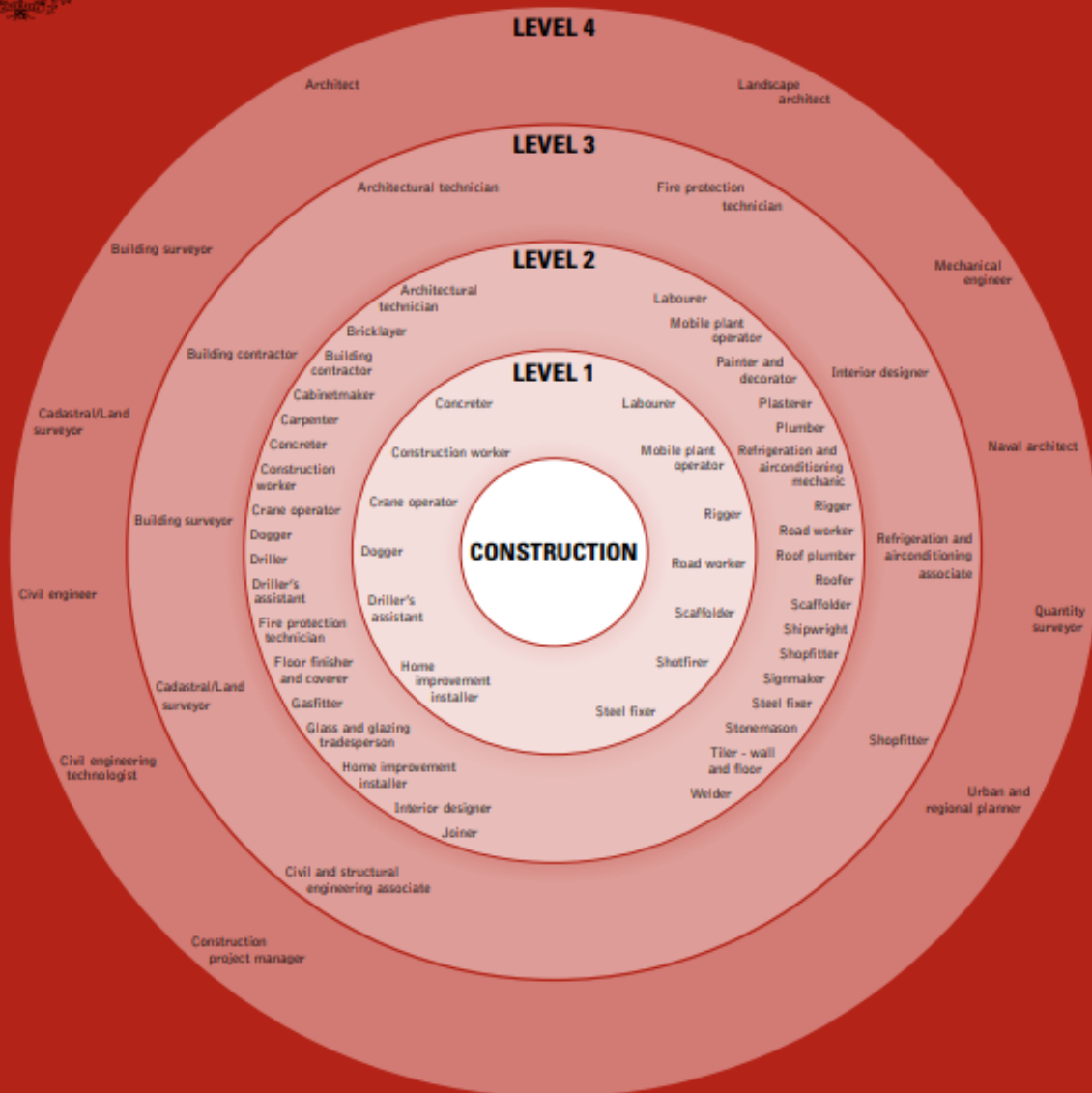
The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

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Australian Government



# Do you enjoy or are you good at CONSTRUCTION?

Have you considered the occupations above?

### Usual training requirements

- LEVEL 1** Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.
- LEVEL 2** Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. Australian Apprenticeships may be offered at this level.
- LEVEL 3** Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

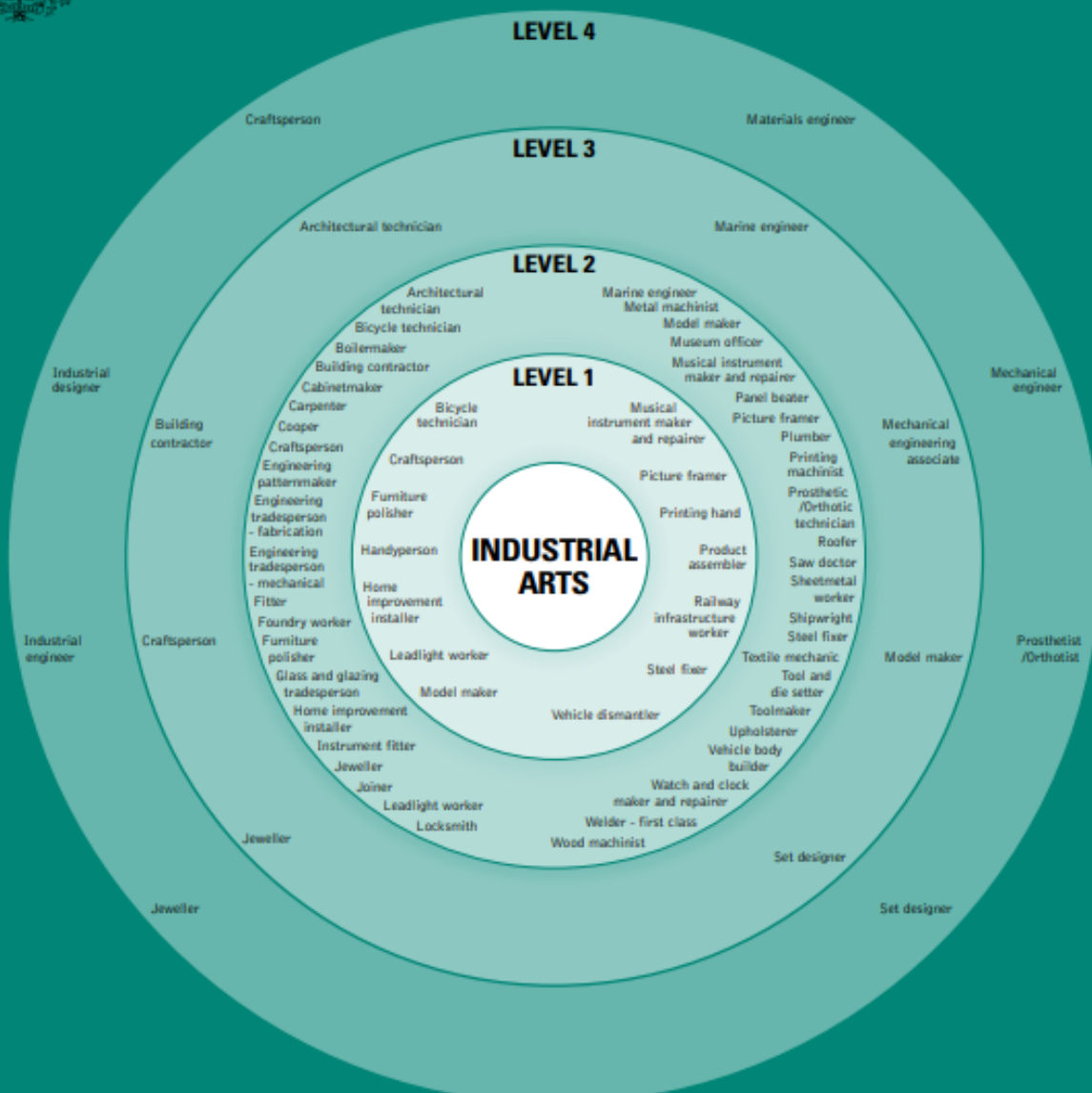
**LEVEL 4** Usually requires the completion of a Bachelor Degree or higher qualification. Study is often undertaken at university.

This chart shows a selection of jobs that have some relation to the subject of **CONSTRUCTION**.

The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information visit [www.jobguide.education.gov.au](http://www.jobguide.education.gov.au) and [www.myfuture.edu.au](http://www.myfuture.edu.au)





# Do you enjoy or are you good at INDUSTRIAL ARTS?

Have you considered the occupations above?

### Usual training requirements

- LEVEL 1** Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.
- LEVEL 2** Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. Australian Apprenticeships may be offered at this level.
- LEVEL 3** Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

- LEVEL 4** Usually requires the completion of a Bachelor Degree or higher qualification. Study is often undertaken at university.

This chart shows a selection of jobs that have some relation to the subject of **INDUSTRIAL ARTS**.

The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

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## VET and Endorsed Programs

### BSB20120 Certificate II in Workplace Skills

This qualification reflects the role of individuals in a variety of entry-level job roles.

This qualification also reflects the role of individuals who have not yet entered the workforce and are developing the necessary skills in preparation for work. Many of the skills most valued by industry cut across multiple sectors of Australia's economy. This qualification assists individuals to develop flexible and transferable skills that are at the forefront of growth and innovation in Australia.

These individuals carry out a range of basic procedural, clerical, administrative or operational tasks that require self-management and technology skills. They perform a range of mainly routine tasks using limited practical skills and fundamental operational knowledge in a defined context. Individuals in these roles generally work under direct supervision.

This qualification is recognised throughout Australia and delivered over two years. The requirements for a Certificate II in Workplace Skills comprise of achievement of ten units of competency including:

- Five core units of competency
- **plus**
- Five elective units of competency

After achieving the BSB20120 Certificate II in Workplace Skills, individuals may undertake a variety of pathways through further training or employment.

*Minimum prerequisites: C grade in Year 10 English*

### ECU UniPrep Schools – Endorsed Program

UniPrep Schools is an enabling program that will teach, develop and nurture the skills needed for a smooth transition to university. UniPrep Schools complements students' senior school commitments by enhancing academic skills development, integrating university experiences and providing an accessible pathway to tertiary study.

The ECU UniPrep Schools Program

- prepares students for university level study by teaching skills required for academic success with an emphasis on becoming an independent learner
- covers information/communication technology skills, academic research and writing, mathematical concepts and interpersonal communication skills.
- includes study at BCC, workshops, meetings with the university's Future Students team, attendance at university open days, tour of ECU facilities, engagement with student ambassadors.
- Engages students in four UniPrep units that, if completed, each attract an endorsed program unit equivalence towards the Western Australian Certificate of Education
- is recognised by other universities.

There is a strict assessment schedule and study out of class time is required to successfully complete this course.

School students who successfully complete the four academically rigorous units in UniPrep Schools as part of their senior school studies and achieve their WACE, will be eligible to apply for undergraduate courses with Academic Admission Band 3 – at the absolute discretion of ECU Admissions. Some undergraduate courses do have pre-requisites and students should contact ECS's Future Students for advice.

*Minimum pre-requisites: NAPLAN Band 8 or OLNA Category 3*

## Authority Developed Workplace Learning (ADWPL) – Endorsed program

Workplace Learning is an Authority-developed endorsed program. To complete this endorsed program, the student will be required to complete work experience in one or more workplaces. The program provides an opportunity for students to demonstrate and develop increasing competence in the core skills for work, often referred to as generic, transferable or employability skills. A student will learn to apply and adapt the workplace skills that are necessary to understand and carry out different types of work and that play a key role in lifelong learning.

To complete this endorsed program, the student must record the number of hours completed and the tasks undertaken in the workplace in a Workplace Learning Log Book. The student must also provide evidence of their knowledge and understanding of the workplace skills by completing a Workplace Learning Skills Journal after each 55 hours completed in the workplace.

*Minimum prerequisites:* School attendance of 85% or higher; Consistent/Often on all report attributes

## IMPACT

IMPACT is a specialised program designed to engage Year 11 and 12 students in learning that supports transition to training and/or employment. This includes apprenticeships, traineeships and placements in courses at TAFE or private RTOs.

The program is delivered on the Ballajura Community College site in an environment that replicates an adult learning environment complete with kitchen facilities and a recreation room. There is a strong pastoral care focus where student-teacher relationships are more like that of employer-employee.

Students attend part-time to complete three General courses (i.e. English, Maths Essentials and Health) and engage part-time in a customised combination of options to support their individual career pathway including:

- a VET qualification of choice (either with an external provider or at BCC);
- Workplace Learning or School Based Apprenticeship/Traineeship;
- Activities to maximise employability (such as Senior First Aid qualification, Construction industry White Card, Barista skills set).

Students have the option of working towards achieving their WACE at the end of Year 12.

There are limited places available in the program and entry is through a competitive application process.

*Minimum pre-requisites: Students wishing to transition to apprenticeships, traineeships, training or employment and who are seeking an alternative educational setting*

## Contributions and charges

Voluntary contributions, compulsory charges and approved funding paid by parents and guardians are used to purchase text books, materials and other resources used by students in their everyday classes. Outlined below are the contributions and charges for Ballajura Community College for 2024.

All contributions and charges assist in providing an educational program that meets the requirements of the Western Australian Curriculum and Assessment Outline and comply with the guidelines issued by the Department of Education and the Education Act. The College community is appreciative of the financial support given by parents and guardians which enables staff to continue to offer quality educational programs.

### 1. Year 11 and 12

Payment for all courses of study in Year 11 and 12 are mandatory. There is no established maximum as charges depend on the subjects selected by the students. A voluntary approved funding request of \$130.00 per student is also requested (details set out in point 2 below).

**VET in Schools** programs which are not listed in this Prospectus may be offered from time to time. Where students choose to accept these, compulsory charges may apply.

### 2. Approved funding request

The Ballajura Community College School Board has endorsed a voluntary Approved Funding request of \$160.00 per student to cover items not included by the voluntary contributions (years 7-10) or compulsory charges.

The funding request covers the following items:

Photocopying Card – provided to all students	\$20.00
Grounds Improvement	\$10.00
Communications to parents	\$10.00
Technology*	\$60.00
P&C Donation	\$30.00
Yearbook	\$30.00

Where students exceed the printing cost of \$20.00, additional charges apply.

*\*This request assists the College with the replacement and maintenance of over 900 computers for student access across all subject areas.*

### 3. Government assistance

#### a. Secondary Assistance Scheme

The Western Australian Department of Education provides an allowance to assist eligible families. The allowance consists of two components: \$115 Clothing Allowance paid directly to the parent/guardian or the school; \$235 Educational Program Allowance paid directly to the school. Application is made by parents or guardians of students enrolled in Years 8 to 12 up to and including the year the student turns 17. A transitional clothing payment of \$115 only will be paid directly to eligible parents/guardians of Year 7 students.

Parents/guardians must hold one of the following from Centrelink:

- Pensioner Concession Card (Blue card only).
- Health Care Card (Family card only)
- Pensioner Concession Card from the Department of Veterans' Affairs

Cards held must be current in first term. Applications close on last day of Term 1 in 2025. Application forms are available from the Main Administration Office at the College. No late applications will be considered.

**b. Abstudy fees allowance supplement**

Assistance for secondary school Aboriginal students may be available to supplement the Abstudy payments. Parents should contact the Aboriginal Liaison Officer at the College.

**c. Youth allowance**

Some students who turn 17 in 2024 may be able to access the Youth Allowance via Centrelink.

**4. Payment of contributions and charges**

**a. How and when**

- Payments can be made at any time at the Main Administration Office during normal working hours (8.00 am – 3.30 pm)
- Payments can be made via the Qkr (pronounced Quicker) payment system either through your computer/laptop at <https://qkr.mastercard.com/store/#/home> or via the Qkr App on your smartphone/tablet.
- Payments can be made by mail or paid in person by cheque, cash, Eftpos or credit card (we accept Visa and MasterCard), credit card payments can be made by phone and direct debit facilities are available.

**b. Payment arrangements**

Some families may not be in a position to pay contributions and charges all at one time. The Manager, Corporate Services will assist in formulating a payments plan to suit each family. Please do not hesitate to contact the College if you have any queries regarding contributions and charges.

***Please note:***

- *all government allowances stated herein were correct at the time of publication*
- *course charges are yet to be finalised and may increase slightly, final prices will be endorsed by the College Board in Term 3, 2024.*

## Course charges

Course Code	Course Name	Course Cost*
1ADWPL	Workplace Learning	100.00
AEAIT	ATAR Applied Information Technology	60.00
AEBIO	ATAR Biology	90.00
AECSC	ATAR Computer Science	60.00
AEECO	ATAR Economics	110.00
AECHE	ATAR Chemistry	90.00
AEELD	ATAR English as an Additional Language or Dialect (ELD)	59.00
AEENG	ATAR English	69.00
AEGEO	ATAR Geography	110.00
AEHBY	ATAR Human Biology	90.00
AEHIM	ATAR Modern History	110.00
AELIT	ATAR Literature	79.00
AEMAA	ATAR Mathematics Applications	70.00
AEMAM	ATAR Mathematics Methods	75.00
AEMAS	ATAR Mathematics Specialist	80.00
AEPAL	ATAR Politics and Law	110.00
AEPHY	ATAR Physics	90.00
BSB20120	Certificate II in Workplace Skills	125.00
CHC22015 & HLT23221	Certificate II in Community Services & Certificate II in Health Services	195.00
CUA20620	Certificate II in Music Industry	140.00
CUA20720	Certificate II in Visual Arts (Digital Designer)	130.00
PECUP	ECU UniPrep	75.00
FEENG	English - Foundation	60.00
GEAIT	General Applied Information Technology	60.00
GEBCN	General Building and Construction	210.00
GECAE	General Career and Enterprise	100.00
GECS	General Computer Science	59.00
GEENG	General English	59.00
GEELD	General English as an Additional Language or Dialect (ELD)	70.00
GEGEO	General Geography	100.00
GEHBY	General Human Biology	90.00
GEHEA	General Health Studies	55.00
GEHIM	General Modern History	100.00
GEMAE	General Mathematics Essential	75.00
GEMDTM	General Materials Design and Technology: Metals	250.00
GEMDTW	General Materials Design and Technology: Wood	220.00
GEMPA	General Media Production and Analysis	115.00
GEPES	General Physical Education Studies	100.00
GESIP	General Science in Practice	90.00
GEVAR	General Visual Arts	125.00
MEM20422	Certificate II in Engineering Pathways	260.00
SIS20321	Certificate II in Sport Coaching	230.00
SIS20419	Certificate II in Outdoor Recreation	260.00
SIT20322	Certificate II in Hospitality	290.00

\*Course charges are yet to be finalised and may vary slightly as they are yet to be endorsed by the College